



English

Reading

Y2 : The children read books that are matched to their phonic knowledge. They listen to a range of fiction, non-fiction and poetry in English lessons and at the end of the school day in our dedicated book time known as '3 o'clock stop'.

Guided Reading Activities.

Every week children will be listened to by an adult as part of a guided reading session. The books read will be at the same level to reinforce their skills such as, expression and comprehension to support their progression to the next level. They will also undertake reading frequency activities in class.

Y3 : This term the children are reading the book 'Marv and the Mega Robot'. During these sessions the children will practise their fluency and expression as well as their comprehension skills. The children will take part in whole group reading sessions daily, with a mixture of fluency, extended and close read sessions taking place daily.

Y2 : Phonics/Spelling: Following the Monster Phonics programme term 3 completes the revision of the National Curriculum Year 2 graphemes. The focus for the remaining 4 weeks is on spelling rules and CEWs with opportunities to practise reinforcement activities. They continue to practise blending to read sentences and practise segmenting to write sentences.

Y3 : Following the Superhero spelling programme the children will focus on these skills :

Review: Possessive Apostrophe (single nouns)	The /zhuh/ sound spelt sure	The /chuh/ sound spelt ture	The short /u/sound spelt ou
The /sh/ sound spelt ch	Words ending in the /g/ sound spelt gue and the /k/ sound spelt que	Suffix 6 ful and less	Words ending in ary

Y2 /3 Grammar and Punctuation

They will recap the suffixes (above) , learn adverbs, contractions including the use of apostrophes for missing letters in contractions and apostrophes for possession. Children will consolidate their knowledge of writing sentences to include a capital letter to start and a full stop to end. Children will continue to develop their knowledge of proper nouns, for person, place and for the pronoun I. They will also continue to develop their understanding of adjectives and verbs and apply them in their sentences.

Writing - The children will apply their phonic knowledge in their writing by sounding out words they are spelling.

Read and check the sentence to edit or improve it.

The children will complete an author study

Children will produce a variety of genres of writing based around the books : 'Pebble in my pocket' 'Bee and me'. 'The twits; and non fiction writing based on 'Children's History of Manchester'

Year 2/3 M Summer 2024

Mathematics

SHAPE AND PERIMETER

Year 2 (Sum B1) • Describing movement • Describing turns • Describing movement and turns **Year 3** (Sum B3) • Turns and angles • Right angles in shapes • Compare angles

Year 2 (Spr B3) • Recognise 2-D and 3-D shapes • Count sides on 2-D shapes • Count vertices on 2-D shapes • Draw 2-D shapes • Sort 2-D shapes **Year 3** (Sum B3, Spr B4) • Recognise and describe 2-D shapes • Draw accurately • Measure perimeter • Calculate perimeter

Year 2 (Spr B3) • Recognise 2-D and 3-D shapes • Count faces on 3-D shapes • Count edges on 3-D shapes • Count vertices on 3-D shapes • Sort 3-D shapes **Year 3** (Sum B3) • Recognise and describe 3-D shapes • Make 3-D shapes

FRACTIONS : In this unit both year groups look at unit and non-unit fractions, find fractions of amounts. **Year 3** move on to comparing and ordering. **Year 2** will focus on halves, quarters and thirds.

TIME

Year 2 • Hours and Days **Year 3** **Year 2** • O'clock and half past • Quarter past and quarter to • Telling time to 5 minutes **Year 3** • Months and years • Hours in a day • Telling the time to 5 minutes • Telling the time to the minute **Year 2** • Find durations of time • Compare durations of time **Year 3** • Finding the duration • Comparing durations • Start and end times • Measuring time in seconds

PROBLEM SOLVING

During this block, Year 2 will consolidate learning and possibly carry out their end of year SATS assessments. This is dependent on the school timetable so will vary from school to school. Teachers should focus on any gaps in understanding. During this block, Year 3 can recap their work on the four operations. Using assessment data and knowledge of the children, teachers can decide where there are gaps in learning and therefore where children need to focus. Children can apply the four operations

MASS, CAPACITY, TEMPERATURE

During this block, Year 3 can recap their work on the four operations. Using assessment data and knowledge of the children, teachers can decide where there are gaps in learning and therefore where children need to focus. Children can apply the four operations into other areas including measures.

Religion Pentecost

Children will learn that we believe that the gift of the Holy Spirit within them gives them energy and the power to live the way of Jesus. The symbols used for the Holy Spirit – wind and fire – are symbols of power and energy. At Pentecost, the disciples were filled by the gifts of the Holy Spirit and went out courageously to carry the Gospel of Jesus to the whole world.

<p><u>Science</u></p> <p><u>Animals including humans : Movement</u> Children will learn that we humans, and some other animals, have skeletons and muscles which help them move and provide protection and support.</p> <p><u>Plants</u> Children will learn that any plants, but not all, have roots, stems/trunks, leaves and flowers/blossom. They will learn about photosynthesis, pollination and seed dispersal. They will recognise that different plants require different conditions for germination and growth.</p>	<p><u>Geography</u> To link in with the History topic the children will learn how has the local area changed in recent times. They will compare and contrast the local area and pick up on geographical features for both times.</p> <p><u>History</u> How has the recent history of Manchester changed? The children will learn about significant historical events , people and places in their own locality</p>	<p><u>Music</u> Putting Music to Stories I can sing just like you song (child led singing) Movement to music - Slow and Fast (Tempo) Continue with Rhythm work (recognise written rhythms) Listen to Jazz and Rock Music Recap songs/Action songs. Summer Songs. Rhythm work Listen to Classical music.</p> <p><u>Computing</u> We are Detectives: In this unit, the children are challenged to solve a mystery by reading, sending and replying to emails, and by listening to a witness statement. They use a fact file sheet to create a table and identify the culprit.</p>	<p><u>Design Technology</u> Children will design, make and evaluate their own pizza. They will look at the suitability of different types of bread products. They will taste and choose from a range of toppings. Children will develop their preparation skills and evaluate their pizzas. (carried forward from Spring 2)</p> <p><u>PE</u> The children will be taking part in athletics activities and fielding and striking games such as rounders.</p> <p><u>RHE</u> Children will learn that God wants his Church to love and care for others • Practical ways of loving and caring for others • That there are many different jobs and types of work. • Some of the factors that influence people's choice of work.</p>	<p><u>Art: Painting & Mixed Media Light & Dark</u> Children will learn how to describe the difference between a tint and a shade. Mix tints and shades by adding black or white paint. Discuss their real-life experiences of how colours can appear different. Use tints and shades to paint an object in 3D. Try different arrangements of objects for a composition, explaining their decisions.</p> <p><u>Spanish</u> Children will learn the numbers 16-31, days of the week, months of the year.</p>
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