



# St Hugh of Lincoln RC Primary School



## ART

### Intent

At St Hugh of Lincoln Catholic Primary school we believe that art forms a vital and integral part of our children's education providing numerous opportunities to stimulate and develop confidence to experiment, share and express their individual creativity. Furthermore we understand how art provides visual, tactile and sensory experiences, contributing to children's personal development independence, judgement and self reflection. We believe art enables pupils to develop a natural sense of wonder and curiosity about the world around them. We engage, inspire and challenge our children to focus on the development of competent skills in drawing, painting, understanding colour and shade and sculpture, with the aim of establishing a precise understanding, critical awareness and inspiration of art.

The Kapow Art & Design scheme has been adopted to support our pupils to meet the National Curriculum end of key stage attainment targets and the National Society for Education in Art and Design's progression competencies.

We have chosen Kapow to enable us to ensure the continued inspiration and development of our pupil's confidence to experiment and invent their own works of art.

The Kapow scheme supports us a school to give our pupils every opportunity to develop their ability, nurture their talent and interests, and express their ideas and thoughts about the world as well as learning about art and artists across cultures and through history.

### Curriculum Implementation

At St Hugh of Lincoln Catholic Primary School we follow the Kapow Art scheme of work; this supports us as a school to enable our pupils to become competent within

- Generation of ideas
- Use of sketchbooks
- Development of skills, including formal elements (line, shape, tone, texture, pattern, colour)
- Knowledge of artists
- Evaluation and analysis

At St Hugh of Lincoln we support the teaching of skills based art which allows children to express their creative imagination as well as providing them with opportunities to practise and develop mastery in the key processes of art: drawing, painting, printing, craft & design and sculpture & 3D.

We ensure through the use of National Curriculum mapping that our units of lessons cover attainment targets and each of the core strands.

Our Progression of Skills and Knowledge supports us to show the skills which are taught within each year group and how these skills develop to ensure attainment targets are met by the end of each key stage.

Art is taught on a rolling 2 year cycle in half termly blocks, our units of lessons fully scaffold and support age appropriate sequenced learning allowing our children to build their skills and knowledge and apply them to a range of outcomes. We make links and adapt where necessary to support cross curricular teaching of some topics (e.g. Cycle A Year 6 Mayans History and Art – Drawing “make my voice heard)

We firmly believe that “Every Child Is An Artist”, we support and encourage creativity and independence whilst learning how to make creative choices and decisions producing both knowledge rich and unique pieces of art.

Our lessons are practical and encourage experimental and exploratory learning; sketchbooks are used to document ideas. Teachers differentiate to ensure lessons can be accessed and enjoyed by all and we support pupils to stretch their artistic skills with varying opportunities.