

Nursery Home Learning Week 14

Literacy

Read this poem with your child, then read it a second time, can they move like the sea creatures, can they stay quiet while they do it? Do their hands and arms move.



The Pool

In a pool so quiet and deep,
Small fish swim,
And small crabs creep.
The Octopus with arms so wide,
Sways around
From side to side.

- Can you look for alliteration - small crabs creep, can you find the rhyming words deep/creep. Wide/side, can your child think of other words to make a rhyming string?
beep/seep/heap/jeep/keep/leap/peep/reap/weep.
- Ask your child to draw a picture with these sea creatures into it, can they 'write' the creatures names or make a simple sentence for you to write for them, 'I like....' 'I would like to.....' Watch a short video of underwater creatures to see how they all move.
- Read this poem with your child, can they add on the extra creatures as you say each verse?



Can they think of more creatures or objects to add their own extra verses? Maybe some that they had seen when you watched the video - sharks, treasure, sea weed.....

Has your child ever been fishing?

There are lots of story books about sea creatures, maybe you have some at home. There are lots on You Tube - **'Commotion In The Ocean'** by Giles Andreae is a particularly lovely poetry book that the children will enjoy! (Mr Baker's Bookshelf) is very well read!

Maths

- Monday- Listen to this song <https://safeyoutube.net/w/ScT5> and watch a short video <https://www.bbc.co.uk/bitesize/clips/zy26sbk> to learn positional language.
- Tuesday- Play positional language Hide and Seek- Choose a selection of items and hide them. Ask your child to count out loud while you're doing this. Give them clues about the positions of the objects, e.g. it' s under the chair .
- Wednesday- Listen/watch the story, 'We're Going on a Bear Hunt'. <https://safeyoutube.net/w/jdT5> Talk about the positional language used in the story - through, over, under. Create your own story in your house using these words-over, under, though, behind, next to, opposite, around.
- Thursday- Encourage your child to jump, hop or skip. Give them directions as they do this e.g. jump forwards 5.
- Friday- Make a positional language picture- cut out a selection of 2d shapes. Give your child positional instructions to create a picture e.g. put the square in the middle of your page .

Here are a few songs that you can also look for

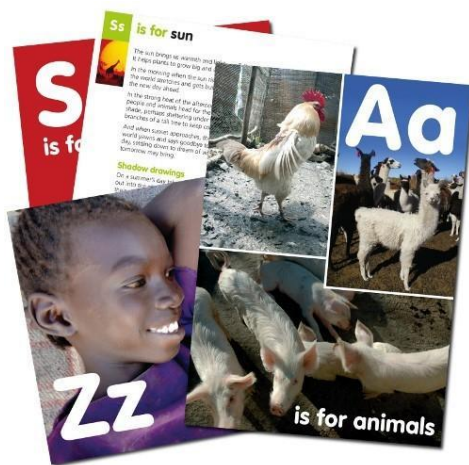
Get On The Bus! - A Simple Directions Song For Kids

We're Going on a Lion Hunt and more Fun Kids Songs | The Kiboomers

Religion

Our World

Children love learning about the world, they are fascinated by globes and maps, to help them make sense of the 'increasingly interconnected world' CAFOD have produced a 'Global A-Z'



Our World is a pretty special place, it is full of different people and different cultures, but we all have homes to live in, we have our families, we eat food and we love music! Over the next couple of weeks we are going to think about what makes it so special and we are going to use the alphabet to help us!

A is for ANIMALS - Many kinds of animals share the world that we live in, some live in the wild, some are pets and some are working animals.

CAFOD help people around the world to take care of their animals, so that they can look after their families. Can you find the story about Noah?

B is for BABIES - Have you got a baby in your family? Look at your baby photos, how have you changed? What can you do now that you couldn't do then? Ask Mummy and daddy if they have any of their baby photos. Do they look like you? Cafod help people around the world to look after their babies by setting up baby clinics, so that their babies can grow up to be healthy.

C is for CLOTHES - clothes help us to keep warm. In some countries like Bangladesh they have had cyclones which have destroyed people's houses and CAFOD have helped the people to rebuild stronger houses and have helped them to get new clothes and furniture. What would you wear if it was a cold day? Draw a picture of you at a party - what would you wear there?

Here are a few more letters D is for DANCE, E is for EVERYONE, F is for FAMILY
G is for GAMES

Phonics

As we have been helping the children to develop their pre reading skills, we have concentrated on their listening skills. They have had a lot of experiences which included listening for lots of different sounds - bangs/claps/vehicle noise etc. Now we are beginning starting to split words into sounds (segmenting) and put sounds together to make words (blending)

Robotic talking - Words are made up from sounds (called phonemes) and children need to be able to hear these sounds individually. Sometimes when you are playing you can say words as if you were a robot (saying the sounds separately) and see if your child can work out what you are saying. Stick to short simple words that only have a few sounds in them. Make sure you are saying the letter sounds (p-i-g) not the letter names (pee-eye-gee). If you aren't sure what the sounds are or how to break that word down then just miss out that word and pick something easier. E.g.

Pass that p-i-g to me.

Sit d-ow-n.

Point to your t-ee-th.

Hop like a f-r-o-g.

As your child becomes familiar with this robot talking, see if they can say words in robot talk themselves? As you are talking to your child use robot speak - 'Get your 'c-oo-t', Pass me your 'c-u-p', time for 'b-e-d'

Have a good week

Love from

Mrs. Elsey and Miss Carr xx