

## Y4 Home Learning Week 15- wk commencing 13<sup>th</sup> July 2020

Try to complete as many tasks as you can during the coming week.

### Reading:

Choose a book from the following library that matches your book band or that you would like to have a go at reading:

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

Activities:

- Draw a picture of one of the characters and then annotate using adjectives to describe them.
- Write extended sentences using subordinate and embedded clauses to describe things that happen in the story.
- Write a book review of a book you have read recently.

Also the following link will take you to the BBC Bitesize page to follow the daily lessons.

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

- Revising adverbs and fronted adverbials
- Instruction writing
- Creative writing
- Creating a comic book

### Writing:

Over the next few weeks we are going to look at the process of writing a great story following a series of lessons using the link below.

<https://www.literacyshed.com/nightzoo.html>

- Answer the questions before and after watching the video for each lesson.
- Then download the resource pack for worksheets.

Lesson 1: Creating a character (Week 12)

Lesson 2: Story setting (Week 13)

Lesson 3: A problem to address (Week 14)

Lesson 4: Solving the problem (Week 15)



I would love to read your finished stories.

### Writing/Comprehension:

[https://www.superteacherworksheets.com/reading-comp/4th-pillbugs\\_WBDRW.pdf?up=1466611200](https://www.superteacherworksheets.com/reading-comp/4th-pillbugs_WBDRW.pdf?up=1466611200)

Click on the link above and then complete the following activities:

- Read the comprehension 'Roly-Poly Pill Bugs'.
- Answer the questions.
- Design a poster/leaflet informing people about the Roly-Poly Pill Bug



### Maths:

BBC Bitesize has focussed on Line symmetry and Coordinates on the Y4 page this week.

- Line symmetry: Finding lines of symmetry
- Line symmetry: Complete shapes
- Describing position
- Coordinates in the first quadrant
- Challenge of the week (Friday)

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

[www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)

[www.ttrockstars.com](http://www.ttrockstars.com)

[www.themathsfactor.com](http://www.themathsfactor.com)

Use any of the above links to help with maths work for this week.

Keep practising your times tables using Times Tables Rockstars.

## Science:

### Animals including Humans:

#### 5. Did you know...?

Using the links below work through each of the following points.

<https://www.hamilton-trust.org.uk/science/year-4-science/animals-including-humans-excuse-me-are-these-your-teeth/>

[https://www.youtube.com/watch?v=b5CPd1\\_r03s](https://www.youtube.com/watch?v=b5CPd1_r03s)

<https://www.youtube.com/watch?v=v3E1txcKPe8>

Writing activities:

- Explain what you know about human teeth and the digestive system.
- Explain why teeth are an important part of our digestive system and demonstrate an understanding of the rest of the digestive system.
- Create a poster about the importance of looking after your teeth.

## History /Geog:

### Developing geography skills:

#### Fossil fuels and renewable energy

Use the following Bitesize clip to learn about fossil fuels and renewable energy.

<https://www.bbc.co.uk/bitesize/topics/zshp34j/articles/zntxgwx>

- What are fossil fuels?
- What is renewable energy?

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

[www.toporopa.eu](http://www.toporopa.eu)

<https://online.seterra.com/en/vgp/3146>

### Vikings:

Complete a mini topic on the Vikings.

- Who were the Vikings?
- When and why did they invade Britain?
- Viking lifestyle - entertainment etc.
- Viking food, clothes, homes.
- Interesting Viking facts.
- Design and make a Viking longboat.  
<https://www.youtube.com/watch?v=-RzxuuzF2aY>

[www.primaryhomeworkhelp.co.uk](http://www.primaryhomeworkhelp.co.uk)

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

<https://www.youtube.com/watch?v=WvQdJ9hNQZ4>

<https://www.youtube.com/watch?v=GLyDSBv2ngc>

[https://www.youtube.com/watch?v=WAjFKzyunrc&list=PLcvEcrcF\\_9zLfKIsioashIhAzO2HQR49f&index=21](https://www.youtube.com/watch?v=WAjFKzyunrc&list=PLcvEcrcF_9zLfKIsioashIhAzO2HQR49f&index=21)

## Dance and Music:

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

- Alice's Adventures in Wonderland:
- Down the Rabbit Hole
- Understanding Motifs

## Computing:

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

### What is an algorithm?

- Clear instructions
- Speaking a computer's language

## Religion:

### Community

#### Answer the following questions:

- What is the name of the local parish?
- Where is the parish church?
- What is the name of the parish priest?
- What does the local parish do to spread the Good News? (What activities are happening in the church?)
- How does the school and parish link up?
- Why is the local parish community important?

Writing Activity:

Research the parish patron saint. Using the information you have found, design a prayer card dedicated to them asking for their support and guidance for the parish community.



Spellings: Choose ten words from our Y3/4 words list below each Monday and then ask someone to test you on these words on Friday. Remember to write an extended sentence with word.

### Year 3/4 National Curriculum Word List

accident(ally)	certain	experiment	important	often	question
actual(ly)	circle	extreme	increase	opposite	regular
address	complete	famous	interest	ordinary	reign
answer	consider	favourite	island	particular	remember
appear	continue	February	knowledge	peculiar	sentence
arrive	decide	forward(s)	learn	perhaps	separate
believe	describe	fruit	length	popular	special
bicycle	different	grammar	library	position	straight
breath	difficult	group	material	possess(ion)	strange
breathe	disappear	guard	medicine	possible	strength
build	early	guide	mention	potatoes	suppose
busy/business	earth	heard	minute	pressure	therefore
calendar	eight/eighth	heart	natural	probably	though/although
caught	enough	height	naughty	promise	thought
centre	exercise	history	notice	purpose	through
century	experience	imagine	occasion(ally)	quarter	various
					weight
					woman/women