

Year 4/5 Week 14 – w/b Mon 6th July

Hello, below I've outlined your plan of work for this week. With the guidance from us of doing as little or as much as you want to. I would try your best to do a daily workout, the daily BBC Bitesize lessons for Maths and English (choose your allocated year) and try to learn your spellings for the week. We want you to enjoy it rather than seeing it as a chore. So just go with how you feel on the day. Take care Love Mrs Atherton and Mrs Jackson

This weeks focus – Children's Art Week 2020



Linked Science with Georgia O'Keefe and History with Viking Crafts!
See below to get creative!

Maths Tasks

- **BBC Bitesize – Daily Maths lessons**
- Working on [Times Table Rockstars](#).
- Play on [Hit the Button](#) - focus on times tables, division facts and squared numbers.
- 'Daily 10 challenge' [arithmetic](#) for different areas of maths. Your child should aim to work on level 4, 5 and 6 activities.
- A fantastic website allowing children to work in Bronze, Silver, Gold, or Platinum
<https://corbettmathsprimary.com/5-a-day/>
- Active learning on Abacus – you all have passwords and allocated activities.

One of my favourite maths websites is

Nrich. <https://nrich.maths.org/9086>

This week explore the games and problem solving activities

Try – Multiplication Tables – Matching Cards

<https://nrich.maths.org/1252>

Tricky – Coded Hundred Square

<https://nrich.maths.org/6554>

English Tasks

- **BBC Bitesize – Daily English lessons**

A Viking Village – Literacy Shed



<https://www.literacyshed.com/vikingvillage.html>

A great fly through video to help you to visualise what a Viking village may have looked like.


Writing Ideas

- **Describe the village using senses**
- **Create a commentary for the fly through**
- **Choose a building and decide who lives there. Describe that character in detail.**
- **Create a map of the village**

SPAG Tasks

How many can you spell?

Use No – Nonsense Spelling Strategies

| | |
|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Drawing an image around the word | <p>This strategy is all about making a word memorable. It links to meaning in order to try to make the spelling noticeable.</p>  |
| Words without vowels | <p>You can't use this method as your main method of learning spellings, but it might work on those that are just a little more difficult to remember.</p> <p>This strategy is useful where the vowel choices are the challenge in the words. Write the words without the vowels and pupils have to choose the correct grapheme to put in the space. For example, for the word 'field'.</p> <p>f _ _ ld</p> |
| Pyramid words | <p>This method of learning words forces you to think of each letter separately.</p> <p>f ff fff ffff fffff ffffff fffffff pyrami pyramid</p> <p>You can then reverse the process so that you end up with a diamond.</p> |
| Other strategies | <p>Other methods can include:</p> <ul style="list-style-type: none"> • Rainbow writing. Using coloured pencils in different ways can help to make parts of words memorable. You could highlight the sticky parts of the word or write the sticky part in a different colour. You could also write each letter in a different colour, or write the word in red, then overlap in orange, yellow and so on. • Making up memorable 'silly sentences' containing the word • Saying the word in a funny way – for example, pronouncing the 'silent' letters in a word • Clapping and counting to identify the syllables in a word. |

How many statutory words can you spell?

Year 5/6 Statutory Spelling List

https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf

Year 3 /4 Statutory Spelling List

https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfef01438/SpellingWordList_Y3-4.pdf

Year 5 Spellings to learn

aisle
isle
aloud
allowed
affect
effect
altar
alter
ascent
assent
cereal
serial
compliment
complement

Year 4 Spellings to learn

accept
except
bawl
bury
brake
break
fair
fare
grate
great
groan
grown
hear
here
ball
berry

For the above words write

Core Subject Tasks

PE

- Joe Wicks workout (youtube)
- BBC Supermovers – active learning videos for the whole curriculum
<https://www.bbc.co.uk/teach/supermovers>

Art & Design

Who is Georgia O'Keefe?

<https://www.tate.org.uk/kids/explore/who-is/who-georgia-okeeffe>

Use paint, crayons, felt-tip, collage, its up to you, to create your own masterpiece based on Georgia O'Keefe!



RE

The Commandments

What do you think it means to love the Lord your God with all your heart, with all your soul, with all your mind, and with all your strength?



Write a profile of a person showing how they have followed in Jesus' foot steps. e.g. Saint John XXIII, Martin Luther King, or someone you know. You could use the internet to help you.

https://www.ducksters.com/biography/martin_luther_king jr.php

<https://kids.britannica.com/kids/article/Saint-John-XXIII/610293>

Write a prayer or a poem asking God to help you to love yourself or a neighbour more fully.

History



What was it like to live in Viking Britain?

What jobs did the Vikings have?
What was Viking law?

<https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/ztaqbr82>

Write some facts and design a poster about what it could be like to live in Viking Britain?

Look at this Viking Britain Timeline

your own sentence.

HOMOPHONES

Extra activities/games for you to do!

YEAR 4

https://www.spellzone.com/word_lists/games-4651.htm

YEAR 5

https://www.spellzone.com/word_lists/games-4664.htm

BBC CLASS CLIP

<https://www.bbc.co.uk/teach/class-clips-video/english-ks2-homophone-sentence-show/zfwygw>

Can you write your own list of homophones?
How many can you write in one minute?

<http://primaryhomeworkhelp.co.uk/timeline/vikings.htm>

How to make a Viking Shield



<https://www.hobbycraft.co.uk/ideas/kids/how-to-make-a-viking-shield>

Make your own Viking bread

<http://minabema.blogspot.com/2009/09/viking-bread-recipe.html>



mountain

vary

various

dangerous

Linking Science with Art and Photography

The topic for this week is



Artist Study – Georgia O'Keefe
Linking Art with Science

<https://www.bbc.co.uk/bitesize/clips/zvbvr82>

What are the similarities between plants and animals? 'What does it mean to be a living thing?'

Can you identify as many of the seven processes as possible?

(MRS NERG - moving, respiration, sensitivity, nutrition, excretion, reproduction and growth).

Does it apply to plants? After watching the clip, what processes were not discussed in the clip?

Can you make a poster showing all of the 7 processes?

Extra - write a short report on life processes, giving a plant and an animal example to explain each point. eg reproduction - animals can reproduce, plants produce seeds which will grow into a new plant.

Linking Art/Photography

Study the paintings of Georgia O'Keefe and you create your own.

Go and photograph the different flowers/plants in your garden or park - how many can you find?

Extra Websites to support learning about the Vikings

Weblinks

<http://www.bbc.co.uk/learningzone/clips/viking-invaders-and-settlers/13970.html> - Viking invaders and settlers video from BBC Learning Zone;

http://www.bbc.co.uk/schools/primaryhistory/vikings/who_were_the_vikings/ - An introduction to the Vikings from BBC Primary History; <https://www.rmg.co.uk/discover/explore/vikings> - An account of historical sources for the Vikings from the Royal Museums at Greenwich.

http://www.bbc.co.uk/history/ancient/vikings/evidence_01.shtml - How do we know about the Vikings?

The following online quizzes give immediate correct answers- can be printed out for children to research answers -

<http://www.educationquizzes.com/ks2/history/vikings-everyday-life/>

<http://www.educationquizzes.com/ks2/history/vikings-in-britain/>

<http://www.educationquizzes.com/ks2/history/viking-explorers/>

<http://www.educationquizzes.com/ks2/history/vikings-religion/>