



English

Reading : In English we will be reading 'Holes' by Louis Sachar. Lessons will teach a range of skills to develop reading including fluency, comprehension and extending vocabulary.

Spelling: In spelling we will be following the 'Superhero Spelling Scheme' which includes the statutory key words for Y5/6, prefixes and suffixes (tial, cial,) long ie and ei, soft c and words that can be nouns or verbs.

Grammar/Punctuation

We will be revisiting previous years' learning and the Y6 grammar content including: parenthesis, subject and object, past & present perfect tense, semi colons & colons.

Writing: Using our class text of Holes, we will be using the novel to produce a range of pieces of writing: recount, discussion and narrative texts.

Mathematics

In Maths we will be studying:

In number we will be revisiting decimals will be focusing on the relationship between decimals and percentages, as well as fractional equivalents and finding percentages of amounts.

The children will be introduced to the concepts of ratio (language and symbols, including scale factors). In algebra, children will further develop their understanding of algebraic expressions and solve simple equations.

In measurement, we will be converting metric units, finding the area and perimeter of different shapes including triangles and the volume of cuboids.

In statistics we will be looking at line graphs, dual bar charts and pie charts. We will learn to find the mean of a set of data.

Religion

In Religion we will be learning about the structure of the Mass including understanding that Jesus is the Bread of Life, our part in the New Covenant, Penitential Act, the Liturgy of the Word, the Offertory, the Consecration and Holy Communion. We will deepen our understanding of Jesus the Messiah and develop our knowledge of the events leading up to the Resurrection.

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| <p><u>Science</u> In Science we will be continuing to look at - how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals give reasons for classifying plants and animals based on specific characteristics. -we will develop an understanding of how light travels, how objects are seen, investigate how shadows are formed</p> | <p><u>Geography</u> Through our 'Migration Journey' topic taught alongside our 'Why do migrants come to Britain?' History topic we will be locating the different countries of the world. We will study a range of aspects of human & physical geography that affects the movement of people around the world and how this has changed places over time.</p> | <p><u>History</u> In history, we will be considering the question 'Why do migrants come to Britain? Where we will be looking at the migration of people to Britain overtime. Considering why did migrants come to Britain? What their experiences were and the impact of migration to Britain.</p> | <p><u>Design Technology</u> In D/T we will be: We will be evaluating different types of bread. The children will design make and evaluate their own bread product.</p> | <p><u>Art</u> This term we will focussing on the core area skill of Sculpture & 3D by studying Installation Art (3D Art that aims to transform a particular place) Through this skill the children will: Generate their own ideas Use Sketchbooks Develop art skills & a knowledge of artists Evaluate and analyse the work of artists/peers.</p> |
| <p><u>Computing</u> We will be learning how to be 'Market Researchers' We will conduct research into the potential market for their app, using an online survey together with interviews or focus groups. They analyse the data and information they obtain and create a presentation summarising their findings -Considering how to stay safe online</p> | <p><u>Spanish</u> -Listen attentively to spoken language, joining in & responding -explore the patterns & sounds of language through songs and rhymes and link the -spelling, sound & meaning of words -ask and answer questions; -speak in sentences, using familiar vocabulary, phrases and basic language structures - appreciate stories, songs, poems and rhymes in the language - broaden their vocab, develop their ability to understand new words that are introduced</p> | <p><u>Physical Education</u> In PE we will be learning develop: -Invasion game skills through Volleyball Racket ball skills through tennis. -gymnastics skills. -Learn & evaluate a range of dances Through all of our PE sessions the children will further increase their understanding of the effects of fitness and health on their bodies and improve their stamina and performance.</p> | <p><u>Music</u> In music we are: -learning to play musical instruments with increasing accuracy, fluency, control and expression. -Continue to improvise and compose using dimensions of music -Develop understanding of musical notation -Appraise music</p> | <p><u>RHE</u> In RHE, we will be looking at: Building on the understanding that we have been created out of love and for love. The children will be taught strategies for developing healthy relationships and keeping safe both online and in our daily lives</p> |

