



Year 1 Summer 2024

English

Reading

The children continue to read decodable books that are matched to their phonic knowledge. They listen to a range of fiction, non-fiction and poetry in English lessons and at the end of the school day. The children are reading more independently in other curriculum areas.

Phonics/Spelling

Term 3 begins with the preparation for the Year 1 Phonics Screening Check, using real and nonsense word reading activities. The remainder of the term focuses on the revision of the Year 1 graphemes. Spelling rules, high frequency words and common exception words are recapped in the last 3 weeks.

Grammar/Punctuation

The children punctuate sentences with a capital letter and a full stop, question mark or exclamation mark. They join words and join clauses using *and* and *but*. They use capital letters for names and the personal pronoun I. Regular plural noun suffixes are revisited- s and es e.g. dogs, wishes. They will use the suffix *er* to change adjectives e.g. fast - faster. They will use the prefix *un* to change the meaning of verbs and adjectives e.g. unkind, untie.

Writing

This term the children will write descriptions, letters and instructions based on the books 'Supertato' by Sue Hendra and 'Bog Baby' by Jeanne Willis. They listen and respond to poetry on the theme of superheroes. The children use their phonic knowledge when writing; they say the word and write down the sounds that they hear. They practise choosing the correct grapheme when there are alternative ways to spell a sound. They practise correct letter formation and leave spaces between words.

Mathematics

Multiplication and Division

The children will count forwards and backwards in 2s, 5s and 10s. They will learn to recognise and add equal groups. The children will be introduced to arrays and they will write number sentences to describe arrays. They will begin to explore the fact that they can describe arrays in two ways, for example 3 rows of 2 and 2 columns of 3. The children will explore division through grouping and then sharing.

Fractions

In this block, children will learn to recognise and find one half and one quarter of a shape, object or quantity.

Geometry: Direction and Position

In this block, children will describe turns using the language; half turn, quarter turn, three quarter turn and full turn. They will describe position using the vocabulary left and right, forwards and backwards and above and below. They will use the language relating to ordinal numbers e.g. 1st, 2nd, 3rd and also identify and represent other ordinal numbers and using them to explain events. They will record positions using numerals and the endings "st", "nd", "rd" and "th" as well as the words "first", "second", "third", "fourth" and so on. Children will use the word "last" to denote the final position in a group.

Place Value (within 100)

In this block, children will count forwards and backwards from 50 to 100. They will count forwards and backwards in 10s. They will partition numbers into tens and ones, identify 1 more and 1 less and compare numbers.

Measurement: Money

In this block, children will learn to recognise coins and notes. They will count coins using their knowledge of counting in 2s, 5s and 10s.

Measurement: Time

In this block children will use "before", "after", "first", "next" and "finally" to describe, sort and order events. Children learn the sequence of the days in a week and know that there are 7 days that repeat in a cycle. They will name and sequence the months within a year. The children will develop their understanding of hours, minutes and seconds and they will learn to tell the time to the hour and to the half hour on an analogue clock

Religion

Pentecost - Serving:

The children will learn that before Jesus ascended to Heaven he promised to send his Holy Spirit. They will learn that the coming of the Holy Spirit at Pentecost changed the disciples and this marked the beginning of the Church.

Reconciliation-Being Sorry:

The children will learn that we can have choice in our actions and that God helps us to choose well and express sorrow for wrong choices. The children will learn that God forgives us; they will hear the bible stories of Levi and Zacchaeus that are examples of forgiveness. They will learn Christians say sorry and forgive each other because they follow Jesus. The children will become familiar with a prayer of sorrow.

Science

Animals and their Habitats

The children will be taught to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

They will identify and name a variety of common animals that are carnivores, herbivores and omnivores.

They will learn that most living things live in habitats to which they are suited.

Art

Sculpture & 3D Clay Houses

The children will use their hands to shape clay to make a model. They will use pinching techniques to shape a pot. They will use impressing and joining techniques to decorate a clay tile.

History

Where Do Our Local Heroes Come From?

In this topic the children learn about significant historical events, people and places in their own locality.

Geography

How does Manchester compare to Formby?

The children will learn about geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.

Design Technology

Moving Mechanisms: Children will design and make a moving picture. After learning how to create a range of mechanisms (a sliding mechanism, levers and pivots and a wheel mechanism) the children will choose which to use in their picture.

Music

Having fun with improvisation

Reading music from the stave (C,D,E)
Frere Jacques song in a round.

Compose and write down music using rhythms and the notes C, D and E in 4/4 time

Explore Sound and create a story

Introduction to the Orchestra and the sections of the Orchestra.

Follow pictures and symbols to guide singing, playing and create music.

Listening: Brazil Samba Fanfarra (cuba-le-le) (Sergio Mendes/Carlinhos Brown)

RHE

Module Three: Created to Live in Community

Unit 1 - Religious Understanding

In this unit children will hear the story of The Good Samaritan. Through this story the children will learn who their neighbour is - everyone! They will have an opportunity to reflect on what this means for them and their communities. The children will be introduced to the concept of the Holy Trinity and they will think about what the Holy Trinity means for them.

Unit 2 - Living in the Wider World

This unit helps children to learn about the different local and global communities that they are part of, and what rights and responsibilities come with belonging to these communities. Children will understand more about the purpose of work and the harmful impact of gender stereotypes in the workplace, alongside an introduction to the concept of vocation. Children will also consolidate learning about what money is and will explore the choices we have with our money. All of this is underpinned by the religious understanding that our identity, value and worth comes from God.

Computing

We Are TV Chefs:

In this unit, pupils produce short videos of themselves making a healthy meal or snack. They will work in groups to edit their videos, adding sound and text.

Physical Education

- Sending and Receiving
- Team Building
- Striking and Fielding
- Athletics