



English

Reading

Checking that the book makes sense to them discussing their understanding and exploring the meaning of words in context.
Asking questions to improve their understanding.
Predicting what might happen from details stated and implied.
Participating in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously.
Provide reasoned justifications for their views.
Read books that are structured in different ways.
Reading for a range of purposes.
Discuss words and phrases that capture the reader's interest and imagination.
Identify how language contributes to meaning.
Discuss and evaluate how authors use language including figurative language and consider the impact on the reader.

Phonics/Spelling

Following Superhero Spelling scheme
Use a thesaurus
Spellings with suffixes: ness, ship, ate, ise
Distinguish between homophones and other words which are often confused
Use dictionaries to check the spelling and meaning of words

Grammar/Punctuation

Use expanded noun phrases to describe a setting.
Create complex sentences by adding a relative clause using a relative pronoun e.g. who which where whose when that
Use modal verbs to indicate degrees of possibility
Use commas to clarify meaning.
Use devices to build cohesion within and across paragraphs.
Extend sentences with more than one clause by using a wide range of conjunctions e.g. when, if, because, although

Writing

Identify the audience and purpose for a piece of writing and consider this carefully when selecting the language and structures to use.
Note and develop initial ideas drawing on reading and research where necessary.
Develop and clarify ideas through talk, noting key events and vocabulary on a written plan.
Plan writing by drawing on a writing model.

Mathematics

Identify, name and write equivalent fractions of a given fraction.
Recognise mixed numbers and improper fractions and convert from one form to the other.
Compare and order fractions whose denominators are all multiples of the same number.
Add and subtract fractions
Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.
Multiply numbers up to 4 digits by a 1 or 2 digit number using a formal written method
Divide up to 4 digits by a 1 digit number using the formal written method of short division and interpret remainders appropriately.
Read, write, order and compare numbers with up to 3 decimal places

Religion

Community: mission, life choices
Eucharist: How memories are kept alive
Remembering Passover, the Last Supper, sacrifice.

<p><u>Science</u> <u>Properties and changes of materials</u> Compare and group together materials based on properties, including hardness, solubility, transparency, conductivity and response to magnets Know some materials will dissolve in liquid to form a solution and describe how to recover a substance Decide how mixtures might be separated including through sieving, filtering and evaporation Demonstrate that some changes are reversible and some are irreversible</p>	<p><u>Geography</u></p>	<p><u>History</u> Create a time line featuring dates through history that they are familiar with and place Romans Describe what Britain was like in 55BC and why the Romans wanted to invade Understand why Caesar failed to invade and why Claudius was successful Find out about Britain's resistance -Boudicca Use sources of information to investigate Hadrian's Wall Describe the impact the Romans had on the way Britons lived.</p>	<p><u>Design Technology</u> Chinese inventions Understand how the four great inventions of China shaped the world Build and test prototype kites Design a kite based on design criteria. Make and evaluate a kite.</p>	<p><u>Art</u> Installation Art Use sketchbooks to collect, record and evaluate ideas Work with a range of media in different ways to achieve different effects Research and discuss the ideas and approaches of artists across a variety of disciplines. Discuss how artists create work with the intent to create an impact on the viewer.</p>
<p><u>Computing</u> Use digital cameras to collect ideas from the school environment Present ideas about tessellation using digital images Create simple and then complex tessellations using interactive programs Research the work of Maurits Escher (on tessellation) and produce a piece in his style.</p>	<p><u>Spanish</u> Adjectives, infinitives: bailar, cantar, roncar,nadir,silbar Adverbial phrase of time eg Esta mañana immediate future tense eg Voy a + infinitive Asking questions eg ¿Te gusta? Leave taking</p>	<p><u>Physical Education</u> Dance Gymnastics Tag rugby</p>	<p><u>Music</u> Exploring Key and Time Signatures Scales on Glockenspiel (C, D Major and Chromatic Scale) 2/4, 3/4, 4/4, 6/8 time Listening: 20th Century: Symphonic Variations on an African Air (Coleridge-Taylor Introducing Chords Ukulele – Chords (C and F) Pentatonic Scale on glocks Listening: Traditional, Ireland Danny Boy 90's Singer/Song Writer: Play Dead (Bjork)</p>	<p><u>RHE</u> <u>Created to love others:</u> Personal relationships Keeping safe: Drugs, alcohol and their negative effects Essential First Aid (DR ABC)</p>

