



I can read and write numbers to 10 in numerals

Check 1

Check 2

Check 3



Assess it!

10

Match the numbers to the words.

8

six

2

three

3

eight

6

two

5

five

Write the words as numbers.

a) one

c) zero

b) ten

d) seven

Circle the number five.

1

6

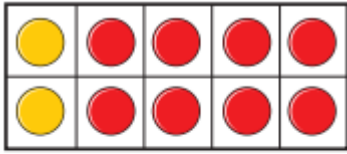
2

5

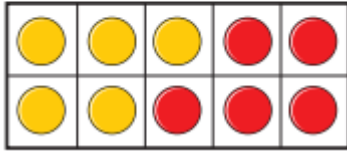
7



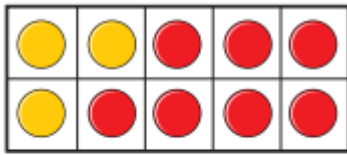
Match the tens frame with the number sentence.



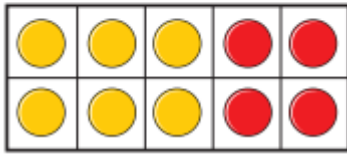
$$3 + 7 = 10$$



$$6 + 4 = 10$$



$$2 + 8 = 10$$



$$5 + 5 = 10$$

Complete the number sentences with the missing number.

$$4 + \underline{\quad} = 10$$

$$3 + \underline{\quad} = 10$$

$$10 = 2 + \underline{\quad}$$

$$\underline{\quad} + 9 = 10$$

$$6 + \underline{\quad} = 10$$

$$\underline{\quad} + 5 = 10$$

KIRF Progress Check

Year 1

Spring Term 1



I can compare numbers to 10 using < > and =

Check 1

Check 2

Check 3

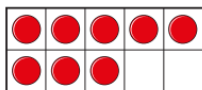


Assess it!

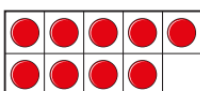
10

Complete the number sentences with < > or =


1 ○ 4


 ○ 6

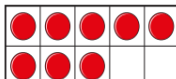
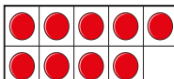
6 ○ six

nine ○ 


7 ○ 8

two ○ 

3 ○ 

 ○ 

three ○ one

 ○ seven



*I can count in 2s
 and know doubles
 and halves to 10*

Check 1

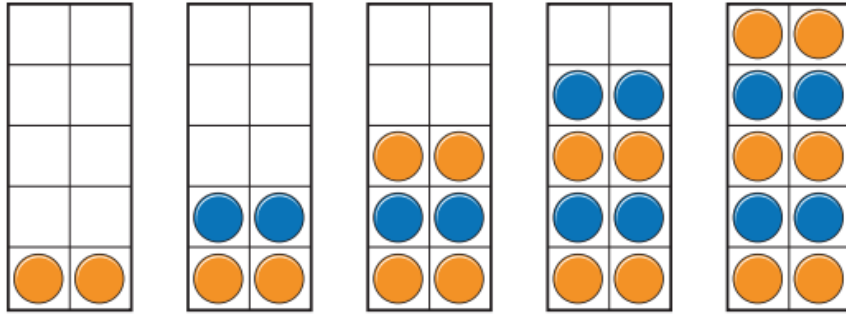
Check 2

Check 3



20

Count the groups of 2 and write the total amount.



Five empty rectangular boxes for writing the total amount for each grid.

Circle 12 socks.



How many socks in total?

Empty box for the total number of socks.

How many pairs of two socks?

Empty box for the number of pairs of socks.

Halve the numbers.

Half of 2 is ___

Half of six is ___

Half of 10 is ___

Half of eight is ___

Half of four is ___

Half of 12 is ___

Double the numbers.

Double 2 is ___

Double 7 is ___

Double ten is ___

Double 8 is ___

Double 6 is ___

Double three is ___



I can make and
talk about simple
arrays

Check 1

Check 2

Check 3



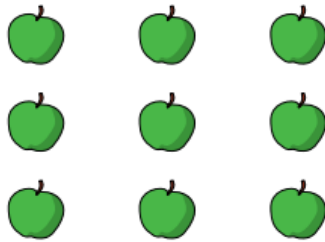
Assess it!

Circle each row of sweets.



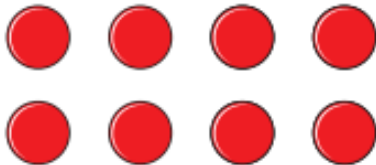
There are rows.

Circle each column of apples.



There are columns.

Look at this array and complete the sentences.



There are ___ counters in each row.

There are ___ rows.

There are ___ counters altogether.

There are ___ counters in each column.

There are ___ columns.

Make your own array using counters and draw it below.

Draw your array here.

There are ___ counters in each row.

There are ___ rows.

There are ___ counters altogether.

There are ___ counters in each column.

There are ___ columns.



I can find $\frac{1}{4}$ and $\frac{1}{2}$ of a quantity.

Check 1

Check 2

Check 3



Assess it!

15

Circle $\frac{1}{2}$ of the sweets.

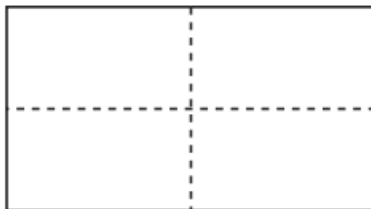


Half of the sweets is sweets.

Split the shape in half.



Colour $\frac{1}{4}$ of the shape.



Circle a quarter of the doughnuts.



A quarter of 12 is

Complete the sentences.

A half of 10 is ___

A half of 6 is ___

A half of eight is ___

A half of 4 is ___

A quarter of 4 is ___

A quarter of twelve is ___

A quarter of eight is ___

A quarter is six. The whole is ___

True or false? *Tick for true, cross for false.*

A half of 12 is three.