

St Hugh of Lincoln Overview of SEN Provision 2023-24

	Cognition & Learning	Communication & Interaction	Social, Emotional and Mental Health	Sensory and/or Physical
EYFS	<ul style="list-style-type: none"> • Monster phonics scheme of teaching • Benchmarking • Small group withdrawal for phonics • Small group withdrawal for Numeracy • Small group withdrawal for Literacy • Small group withdrawal for letter formation • Numicon • Write Dance • TA Support plan/IEP Target work • SENAS Early Years support • Precision teaching • Paired reading • The Zones of Regulation 	<ul style="list-style-type: none"> • Signalong • Half a day weekly School based Speech and Language Therapist • SALT – School Support programmes delivered by a TA and ITP 1:1 sessions • EAL support • Talk partners • Listening and Attention small group withdrawal • Social Group • Social Stories support • Lego Therapy • WellComm assessments • Big Book of ideas WellComm • Forest School (Summer Term) • The Zones of Regulation • 	<ul style="list-style-type: none"> • Circle Time • 1:1 Support • Individual Reward Systems • Behaviour Contracts • Pastoral Support Plans • Home/School diary • Social group • Social stories • Lunchtime support • Yoga • Calm Kids • CARITAS counsellor • SENAS support • Forest School (Summer Term) • The Zones of Regulation • 	<ul style="list-style-type: none"> • Additional fine motor opportunities • Additional gross motor opportunities • Dough Gym • Support for identified physical and medical needs • Specialist equipment • W.U.S.U. • TSISS - Support and advice from service • Forest School (Summer Term) • Half a day School based weekly Occupational Therapist
KS1	<ul style="list-style-type: none"> • Monster Phonics small group withdrawal • Rising Stars Literacy Support • Rising Stars Maths Support • Benchmarking • Small group withdrawal for phonics 	<ul style="list-style-type: none"> • Half a day weekly School based Speech and Language Therapist • SALT – School Support programmes delivered by a TA and ITP 1:1 sessions • EAL support • Talk partners 	<ul style="list-style-type: none"> • Circle Time • 1:1 Support • Individual Reward Systems • Behaviour Contracts • Pastoral Support Plans • Home/School diary • Social group • Social stories 	<ul style="list-style-type: none"> • Specialist equipment • Fine Motor support group • Gross Motor support group • Jump Ahead • Occupational Therapy/ Physiotherapy advice for PE lessons • Support for identified

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	<ul style="list-style-type: none"> • Small group withdrawal for Numeracy • Small group withdrawal for Literacy • FFT Wave 3 • Numicon • TA IEP Target work • Reading Buddies • Precision teaching • Paired reading • The Zones of Regulation 	<ul style="list-style-type: none"> • Social Group • Social Stories support • Lego Therapy • WellComm assessments • Big Book of Ideas Primary WellComm • The Zones of Regulation 	<ul style="list-style-type: none"> • Lunchtime support • Calm Kids • Outreach support from Longford Park • Lunchtime support • Lego Therapy • CARITAS counsellor • SENAS support • The Zones of Regulation 	<p>physical and medical needs</p> <ul style="list-style-type: none"> • Write From the Start • Speed Up! • W.U.S.U. • Inclusion Sports Events • TSISS - support and advice from service • Half a day School based weekly Occupational Therapist
KS2	<ul style="list-style-type: none"> • FFT - Wave 3 • Rising Stars Literacy Support • Rising Stars Maths Support • Toe-by-Toe • Word Wasp • Beat Dyslexia • Support for Spelling • Phonics support • Benchmarking • Numicon • Literacy small group withdrawal • Numeracy small group withdrawal • TA IEP Target work • SATS Booster Classes • Precision teaching • Paired reading 	<ul style="list-style-type: none"> • Half a day weekly School based Speech and Language Therapist • SALT – School Support programmes delivered by a TA and ITP 1:1 sessions • EAL support • Talking Partners • Social Skills group • Social Stories support • Lego Therapy • WELLCOMM assessments • Big Book of Ideas Primary WellComm • The Zones of Regulation • 	<ul style="list-style-type: none"> • Circle Time • 1:1 Support • Individual Reward Systems • Behaviour Contracts • Pastoral Support Plans • Home/School diary • Social group • Social stories • Lunchtime support • Calm Kids • Outreach support from Longford Park • Lunchtime support • Pyramid Club • Nurse drop in sessions • CARITAS counsellor • SENAS support • The Zones of Regulation • 	<ul style="list-style-type: none"> • TSISS - support and advice from service • Specialist equipment • Fine Motor support group • Gross Motor support group • Jump Ahead • Occupational Therapy/ Physiotherapy advice for PE lessons • Support for identified physical and medical needs • Write From the Start • Speed Up! • W.U.S.U. • Inclusion Sports Events • Sensory advice/assessment • Half a day School based weekly Occupational

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	<ul style="list-style-type: none"> • Stareway to Spelling • The Zones of Regulation 			Therapist
Liaison with Parents:	Parents' Workshops SEND Awareness Coffee Mornings Annual Reviews Parents' Evening Early Help	Parents' Workshops SEND Awareness Coffee Mornings Annual Reviews Parents' Evening Early Help	Parents' Workshops SEND Awareness Coffee Mornings Annual Reviews Parents' Evening Early Help	Parents' Workshop SEND Awareness Coffee Mornings Annual Reviews Parents' Evening Early Help
Partner Agencies:	EYFS SENAS Carmen Gornall SENAS (SpLD) Educational Psychologist – Yvonne Luckin	SALT Targeted/Specialist support Educational Psychologist – Yvonne Luckin In School Speech therapist – Penny Moran	CAMHS/Healthy Young Minds Paediatricians TASC/TCAS pathway SENAS support Jackie Tarpey/Tracy Herd Educational Psychologist- Yvonne Luckin CARITAS counselling service – Anna Sullivan	Trafford Teams Together – Kelly Eko-Allan TSISS School Nurse – Anna Walker SENAS- Gill Wilson Educational Psychologist- Yvonne Luckin Occupational Therapy Sensory advice service. In School Occupational Therapist – Jo Harris
CPD:	<ul style="list-style-type: none"> • SENCO Forums • EY Leads • Letters and Sounds • Support for Spelling • Dyslexia • Writing • Monster phonics training • Maths • Science • Outdoor Provision in the EYFS • UTW - People and Communities EYFS • Precision teaching 	<ul style="list-style-type: none"> • SENCO Forums • Signalong • SAL input • Training on supporting selectively mute children • Building of IDP materials. SLCN training • Trafford Speech and Language courses • EP/SENCO led staff meetings 	<ul style="list-style-type: none"> • SENCO Forums • Attachment and Developmental Trauma training • Safeguarding training • Autism Awareness training • EP/SENCO led staff meetings • Zones of Regulation training 	<ul style="list-style-type: none"> • SENCO Forums • First Aid Training • EP/SENCO led staff meetings • Sensory behaviour training

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	<ul style="list-style-type: none">• EP/SENCO led staff meetings			
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This map will be updated during the academic year dependent on the needs of our children