

Year 4/5 Week 15– w/b Mon 13th July

Hello, below I've outlined your plan of work for this week. With the guidance from us of doing as little or as much as you want to. I would try your best to do a daily workout, the daily BBC bitesize lessons for Maths and English (choose your allocated year) and try to learn your spellings for the week. We want you to enjoy it rather than seeing it as a chore. So just go with how you feel on the day.

This is your last week of home learning. I have added some suggestions for things that you might want to carry on over the holidays. Take care Love Mrs Jackson & Mrs Atherton.

Maths Tasks	English Tasks																																																																																																						
<ul style="list-style-type: none"> ● BBC Bitesize – Daily Maths lessons ● Working on Times Table Rockstars. ● Play on Hit the Button - focus on times tables, division facts and squared numbers. ● 'Daily 10 challenge' arithmetic for different areas of maths. Your child should aim to work on level 4, 5 and 6 activities. ● Active learning on Abacus – you all have passwords and allocated activities. 	<ul style="list-style-type: none"> ● BBC Bitesize – Daily English lessons ● Sign up for the Summer Reading Challenge <p>Get rewards, play games and earn badges as you discover awesome books to read this summer!</p> <ul style="list-style-type: none"> ● Trafford libraries are holding a competition too which you might be interested in! Summer Reading Challenge 2020 ● Using your Comprehension skills complete the free comprehensions ... https://www.superteacherworksheets.com/4th-comprehension.html# 																																																																																																						
SPAG Tasks	Core Subject Tasks																																																																																																						
<p>Here are links to the spelling lists you should know by the end of your year. Get an adult to test you on these. Maybe over the summer holidays try to learn them all! See it as a bit of a challenge!</p> <p><u>Year 4 Spellings to learn</u></p> <div style="border: 1px solid black; padding: 5px; background-color: #fff9c4;"> <p style="text-align: center; font-size: small; margin: 0;">Thermeducates.com</p> <p style="text-align: center; font-weight: bold; margin: 0;">Year 3 and 4 Common Exception words</p> <table style="width: 100%; font-size: x-small; border-collapse: collapse;"> <tr><td>accident(ally)</td><td>certain</td><td>experiment</td><td>important</td><td>ordinary</td><td>reign</td></tr> <tr><td>actual(ly)</td><td>circle</td><td>extreme</td><td>interest</td><td>particular</td><td>remember</td></tr> <tr><td>address</td><td>complete</td><td>famous</td><td>island</td><td>peculiar</td><td>sentence</td></tr> <tr><td>answer</td><td>consider</td><td>favourite</td><td>knowledge</td><td>perhaps</td><td>separate</td></tr> <tr><td>appear</td><td>continue</td><td>February</td><td>learn</td><td>popular</td><td>special</td></tr> <tr><td>arrive</td><td>decide</td><td>forward(s)</td><td>length</td><td>position</td><td>straight</td></tr> <tr><td>believe</td><td>describe</td><td>fruit</td><td>library</td><td>possess(ion)</td><td>strange</td></tr> <tr><td>bicycle</td><td>different</td><td>grammar</td><td>material</td><td>possible</td><td>strength</td></tr> <tr><td>breath</td><td>difficult</td><td>group</td><td>medicine</td><td>potatoes</td><td>suppose</td></tr> <tr><td>breathe</td><td>disappear</td><td>guard</td><td>mention</td><td>pressure</td><td>surprise</td></tr> <tr><td>build</td><td>early</td><td>guide</td><td>minute</td><td>probably</td><td>therefore</td></tr> <tr><td>busy</td><td>earth</td><td>heard</td><td>natural</td><td>promise</td><td>thought</td></tr> <tr><td>business</td><td>eight</td><td>heart</td><td>naughty</td><td>purpose</td><td>through</td></tr> <tr><td>calendar</td><td>eighth</td><td>height</td><td>notice</td><td>quarter</td><td>various</td></tr> <tr><td>caught</td><td>enough</td><td>history</td><td>occasion(ally)</td><td>question</td><td>weight</td></tr> <tr><td>centre</td><td>exercise</td><td>imagine</td><td>often</td><td>recent</td><td>woman/women</td></tr> <tr><td>century</td><td>experience</td><td>increase</td><td>opposite</td><td>regular</td><td></td></tr> </table> </div>	accident(ally)	certain	experiment	important	ordinary	reign	actual(ly)	circle	extreme	interest	particular	remember	address	complete	famous	island	peculiar	sentence	answer	consider	favourite	knowledge	perhaps	separate	appear	continue	February	learn	popular	special	arrive	decide	forward(s)	length	position	straight	believe	describe	fruit	library	possess(ion)	strange	bicycle	different	grammar	material	possible	strength	breath	difficult	group	medicine	potatoes	suppose	breathe	disappear	guard	mention	pressure	surprise	build	early	guide	minute	probably	therefore	busy	earth	heard	natural	promise	thought	business	eight	heart	naughty	purpose	through	calendar	eighth	height	notice	quarter	various	caught	enough	history	occasion(ally)	question	weight	centre	exercise	imagine	often	recent	woman/women	century	experience	increase	opposite	regular		<p>PE</p> <ul style="list-style-type: none"> ● Complete a cycle of 'Kids Workout 1' Beginners on Youtube. ● Or do a 'Joe Wicks workout' ● Or a Kids yoga session on youtube ● Take a look at the sports week videos https://www.bbc.co.uk/iplayer/episodes/p089q063/bitesize-79-year-olds?seriesId=p08hndc4 <p>RE - Thinking about the year you have had in school, and the current situation in the world with COVID19.</p> <p>Can you write your own bidding prayers which express how you feel as we move onto our new classes, progress to new beginnings and hopefully begin to see signs that the world is returning back to normal.</p> <p>It would be lovely if you can bring these into school with you on Wednesday so we can share them in collective worship.</p> <p>PSHE - Look at both parts of 'working together as a team' to give you something to think about as we start a new school year in September https://www.bbc.co.uk/bitesize/clips/zn3s34j</p>
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New Curriculum Spelling List Years 5 and 6

accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	

Geography - Learn what the Earth can tell us about the weather with Sir David Attenborough (these videos are fab! So interesting) Can you make a poster to show what you have learnt?
<https://www.bbc.co.uk/bitesize/articles/zw7vtrd>

Let's talk about Year 4/5!

It will be so nice to see you all on Wednesday and talk about the year we have had together!

Try and have a think at home and write about the following things ...

- Can you make a timeline of things that have happened in school during the term 2019/20? Try and include things like ICT safety week and the Christmas carol service – see how many things you can include!
- What have you enjoyed about this year? And why did you enjoy it?
- What have you not enjoyed this year, and why? Is there something we all could've done to make this thing more enjoyable?
- If you could write some advice for the children coming up to your class, what would it be? Would it be to make sure you always bring your homework in? Or would it be good advice to always remember a good sharp pencil?
- Do you have any worries about returning to school? Sometimes writing these down and talking about them can help you. It can also help your parents and teachers help you overcome this problem.
- Write a letter to Mr Mountcastle making suggestions on how he could make the school even better than it is now!
- Write a thank you letter to someone who works at our school. Thank that person for helping to make your school a better place.
- Can you make a poster to summarise your time in our class. Think of all the wonderful memories you have made together.

'Things end but memories last forever'