

## Learning Project WEEK 14

**Age Range: Y6**

### Weekly Maths Tasks (Aim to do 1 per day)

- Get your child to play on [Times Table Rockstars](#).
- Here are some Mini maths tasks. <https://myminimaths.co.uk/year-6-mini-maths/>
- Encourage your child to work through the activities they have not done for their specific year group.
- Daily [arithmetic](#) for different areas of maths. Ask your child to work on level 4, 5 and 6 activities
- Get your child to access Corbett maths and complete the daily challenge, as we did in class: Silver, Gold or Platinum. <https://corbettmathsprimary.com/5-a-day/>

We will suggest three Corbett Maths activities to try to complete each week. Remember you do not need to print these out.

<https://corbettmathsprimary.com/content/>

- Watch **Fractions: Adding different Denominators** (Video 24) and complete the corresponding questions on the worksheets
- Watch the **Fractions: Multiplying** video (video 28) and complete the corresponding worksheets that accompanies one of the videos as the worksheet are the same for both videos.
- Watch the short video on **Fractions: Division** (Video 25) and complete the corresponding worksheets.

### Weekly English Tasks

- Continue to read your current book everyday.
- Remember it is also good practice to read aloud to an adult especially useful to discuss any unfamiliar vocabulary.

**This week we would like you to write a letter to your new school. The purpose of this letter is to tell them what type of pupil they are gaining in September: Hardworking? Shy? Sporty? Confident?**

Things to consider:

- Capital letters and full stops.
- Use of other punctuation (,; () !)
- Vocabulary, have you used more challenging vocabulary?
- Think about your audience and purpose. Formal or Informal?
- Short sentences. Have you varied your sentence length, are some short, some longer?
- Paragraphs. Have you used them? Where could you start a new paragraph.

Please email your letters to us at [evansj@st-hughlincoln.trafford.sch.uk](mailto:evansj@st-hughlincoln.trafford.sch.uk)

or

[ionestr@st-hughlincoln.trafford.sch.uk](mailto:ionestr@st-hughlincoln.trafford.sch.uk)

### Weekly Spelling Tasks (Aim to do 1 per day)

- This will be the third week of you re-visiting some of your 5/6 key words but there are SO MANY that it will probably take you this

### Religion

**RE:**  
**Leavers' Mass**

long. If you do know them practise a selection of ALL your Y6 spellings

- Remind yourselves of the Key words by visiting the spelling rule 62 on [Spelling Frame](#).
- You can also go on the **Spelling Tiles** game and complete the **Practice/Test** for a selection of random words to practise at. Make sure you pick different ones to last week
- Pick 10 different words to learn
- Write a sentence for each of your chosen words
- Practise these this week
- Ask an adult to test you at the end of the week if possible.
- Any you still do not know add them on to next week's list and complete some of the No Nonsense strategies we completed in school for example Look, Say, Cover Spell & Check, Pyramid Words, Rainbow Words etc.

In preparation for our Leavers' mass, which will take place on 13<sup>th</sup> July, I would like you to write two bidding prayers.

Think about:

What or who you are grateful to for your time at St Hugh's –parents, friends, teachers, teaching assistants, Father Ged?

Who we need to pray for at this time? You, as you embark on new chapters?

Remember all your prayers must end with 'Lord hear us'.

## OTHER ACTIVITIES FOR THE WEEK

**PE** : PE is a really important part of your day, it helps to keep you healthy but also gives you more energy and gets you into the right mindset for your day ahead. Here are a few ideas to keep you going. If dancing is your thing why not try some of the Just Dance videos on you tube? There are plenty to try, just make sure you put in maximum effort to get your heart racing.

There are also lots of activities on The Youth Sport Trust webpage, have a look at the 60 second challenge section. Try some of these with your family.

<https://www.youthsporttrust.org/free-home-learning-resources-0>

### **PHSE:**

**You MUST collect a booklet from school to complete the following work**

Hopefully you have collected your 'Go Big' Transition to Year 7 workbook from the school entrance hall. There are some still here.

If you are on track and have completed session 1 to 4 by now. This week we would now like you to complete Session 7 and 8 in your work book.

Go to <https://www.hachetteschools.co.uk/landing-page/hachette-schools/be-awesome-go-big-in-association-with-pixl/> and scroll down to the Y6 Pupils 'Go Big' Resources for Powerpoints and videos to help you with your booklets.

Remember: you do not need these books to complete the work, however Go Big would be useful for you to read for the advice and tips for starting high school.

## **Geography**

This week we would like you to stay in the area of Grasmere but this time focus on the 'Human Features'.

**Task:1** Locate images of the town, houses, youth hostels, parks, bridges  
Compare these to Stretford/Urmston

**Task: 2** Draw some of the features and discuss the significance of these features to the area of Grasmere.

**Task 3** Design a questionnaire that you could ask residents and tourists about their experiences of Grasmere

## **ICT**

If you have started a PowerPoint presentation, then add your Grasmere information as a new page or whole section.

Keep experimenting with the different slide transitions and animations you can include in your presentations.

Challenge: Don't forget to try to include some sound links or a link to a site about Grasmere.

If you do not have access to a computer with PowerPoint, then add your research and ideas to your paper version.

### **Additional learning resources parents may wish to engage with**

- [www.world-geography-games.com](http://www.world-geography-games.com),
- [www.toporopa.eu](http://www.toporopa.eu),
- [www.triviaplaza.com](http://www.triviaplaza.com)

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