



Year 2/3M Autumn 2023

English

Reading Year 3

The Owl who was afraid of the dark by Jill Tomlinson

-Build fluency and comprehension skills.

Year 2

Guided reading activities.

Practise blending for reading.

Practise blending to read sentences.

Phonics/Spelling Year 2

Sounds : dge, g, c, kn, gn, wr, le, el, il, al, y, ey.

w-a, w-or,

adding suffixes s, ing and ed

Practise segmenting for spelling.

Practise segmenting to write sentences.

Grammar/Punctuation- Capital letters and full stops, adjectives and nouns

Year 3 Suffixes - s, es, ed, ing, er, prefixes 'un' and 'dis' Homophones, strategies for spelling statutory and personal spelling lists.

Writing -narratives, retelling and alternative endings (x2)

-character descriptions,

-poems about emotions

Non-chronological writing based on 'street beneath my feet'

Mathematics

Place Value

Represent and partition numbers to 100(Y2) and 1,000 (Y3) using different strategies (number line, part-whole model, base 10, ten frames)

Compare and order numbers to 100 (Y2) 1,000 (Y3)

Addition and Subtraction

Add and subtract 1s, 10s, 100s

Add and subtract multiples of 10.

Add and subtract two -digit and 1 digit numbers (crossing 10)(Y2) 3 digit and 1 digit (crossing 10) (Y3)

Spot the pattern - making it explicit.

Measurement

Count money- pence and pounds, notes and coins.

Convert pounds and pence (Y3)

Compare money

Find the total and difference (Y2)

Add and subtract money (Y3)

Multiplication & Division

(Y2) 2's, 5's 10's times tables

(Y3) 3, 4, 8 multiplication and division

Religion

1. Domestic church- Family and Homes
2. Promises Baptism
3. Advent and Christmas

<u>Science</u>	<u>Geography</u>	<u>History</u>	<u>Design Technology</u>	<u>Art</u>
<p>Rocks : Identify natural occurring rocks and explore their uses.</p> <p>To be able to group rocks according to their characteristics.</p> <p>Plan and evaluate experiments to compare rocks.</p> <p>To explore soil and how it is formed.</p> <p>To identify fossilise remains.</p> <p>Animals including human- nutrition</p> <p>To understand the basics of healthy balanced diet.</p> <p>To plan a healthy menu</p> <p>To recognise some main food groups and classify food accordingly.</p>	<p>Is the UK the same all over?</p> <p>Locating cities and regions on UK map</p> <p>Locate key features of geographical regions.</p> <p>Comparing rural and urban - cities, towns and villages</p> <p>Looking at coastal towns</p> <p>Comparing 3 locations</p>		<p>Design, create and evaluate my own Christmas Puppet</p> <p>Purpose and audience</p> <p>Evaluating puppets</p> <p>Sewing skills</p> <p>Different sewing stitches.</p>	<p>Sculpture : Mega Materials</p> <p>Develop ideas for 3D drawings.</p> <p>Making soap sculptures.</p> <p>Working with wire.</p> <p>Shadow Sculpture.</p> <p>Recycle and Recreate</p>

<u>Computing</u>	<u>Spanish</u>	<u>Physical Education</u>	<u>Music</u>	<u>RHE</u>
<p>We are astronauts</p> <p>Introduction to programming on screen.</p> <p>Have a clear understanding of algorithms and sequence of instructions.</p> <p>Convert simple algorithms to programs.</p> <p>Predict what a simple program will do.</p> <p>Spot and fix (debug) errors in program.</p>	<p>Greetings and replies,</p> <p>Questions & answers,</p> <p>Colours</p> <p>Body parts</p>	<p>Gymnastics</p> <p>Ball Skills</p>	<p>Use voice and instruments with control and expression.</p> <p>Listen with attention to detail.</p> <p>Appreciate a wide range of live and recorded music.</p>	<p>Module 1 - Created and loved by God-</p> <p>Ourselves, our bodies , changes to our bodies.</p>

