



English

Reading

Y2 : The children read books that are matched to their phonic knowledge. They listen to a range of fiction, non-fiction and poetry in English lessons and at the end of the school day in our dedicated book time known as '3 o'clock stop'.

Guided Reading Activities.

Every week children will be listened to by an adult as part of a guided reading session. The books read will be at the same level to reinforce their skills such as, expression and comprehension to support their progression to the next level. They will also undertake reading frequency activities in class.

Y3 : This term the children are reading the book 'Marv and the Mega Robot'. During these sessions the children will practise their fluency and expression as well as their comprehension skills. The children will take part in whole group reading sessions daily, with a mixture of fluency, extended and close read sessions taking place daily.

Y2 : Phonics/Spelling: Following the Monster Phonics programme children consolidate previous learning of graphemes, common exception words and high frequency words. They will continue to learn consonant suffixes ment, ness, ful, less and ly. They will be taught contractions and write sentences that contain contracted words.

They continue to practise blending to read sentences and practise segmenting to write sentences.

Y3 : Following the Superhero spelling programme the children will look at the prefixes 'un' 'mis' 'dis' and 'bi'. They will recap previous learning of homophones and near homophones. They will revisit the suffixes 'ly', 'er' 'ed' and 'y'

Grammar and Punctuation

They will recap the suffixes (above), learn adverbs, contractions including the use of apostrophes for missing letters in contractions and apostrophes for possession. Children will consolidate their knowledge of writing sentences to include a capital letter to start and a full stop to end. Children will continue to develop their knowledge of proper nouns, for person, place and for the pronoun I. They will also continue to develop their understanding of adjectives and verbs and apply them in their sentences.

Writing -

- The children will apply their phonic knowledge in their writing by sounding out words they are spelling.
- Read and check the sentence to edit or improve it.

Children will continue to write labels. They will use imperative 'bossy' verbs to write instructions. They will write character descriptions using adjectives to describe the characters from story books e.g. The Stone Age Boy.

They will write recounts and retell stories including adding alternative endings.

They will listen to, discuss and write their own poems about Easter and chocolate.

Children will write non-chronological reports based on non-fiction books.

Year 2/3 M Spring 2024

Mathematics

DIVISION

Y2 : (Spr B1) • Make equal groups-sharing • Make equal groups-grouping • Divide by 2 • Divide by 5 • Divide by 10

Y3 : (Spr B1) • Divide 2-digits by 1-digit (1) • Divide 2-digits by 1-digit (2) • Divide 2-digits by 1-digit (3)

STATISTICS

Y2 : Draw pictograms (1-1) • Interpret pictograms (1-1) • Draw pictograms (2, 5 and 10) • Interpret pictograms (2, 5 and 10) • Make tally charts

Y3 : (Spr B3) • Pictograms Year 3 (Spr B3) • Block diagrams Year 3 (Spr B3) • Bar charts

LENGTH AND HEIGHT

Y2 : (Spr B5) • Measure length (cm) • Measure length (m)

Y3 : (Spr B4) • Measure length • Equivalent lengths -m & cm • Equivalent lengths -mm & cm

Y2 : (Spr B5) • Compare lengths • Order lengths

Y3 : (Spr B4) • Compare lengths

Y2 : (Spr B5) • Four operations with lengths

Y3 : (Spr B4) • Add lengths • Subtract lengths

SHAPE AND PERIMETER

Year 2 (Sum B1) • Describing movement • Describing turns • Describing movement and turns **Year 3** (Sum B3) • Turns and angles • Right angles in shapes • Compare angles

Year 2 (Spr B3) • Recognise 2-D and 3-D shapes • Count sides on 2-D shapes • Count vertices on 2-D shapes • Draw 2-D shapes • Sort 2-D shapes **Year 3** (Sum B3, Spr B4) • Recognise and describe 2-D shapes • Draw accurately • Measure perimeter • Calculate perimeter

Year 2 (Spr B3) • Recognise 2-D and 3-D shapes • Count faces on 3-D shapes • Count edges on 3-D shapes • Count vertices on 3-D shapes • Sort 3-D shapes **Year 3** (Sum B3) • Recognise and describe 3-D shapes • Make 3-D shapes

FRACTIONS : In this unit both year groups look at unit and non-unit fractions, find fractions of amounts. **Year 3** move on to comparing and ordering. **Year 2** will focus on halves, quarters and thirds.

Religion

- Knowing and loving God, the scriptures, Jesus Christ, Son of God.
- What is the Church?
- Liturgy and Prayer
- Community

<p><u>Science</u></p> <p><u>Light : What is a shadow?</u> Children will learn that we need light in order to see things. They will notice that light is reflected from surfaces. Children will recognise that light from the sun can be dangerous and look at ways to protect their eyes. They will learn that a shadow is formed when the light from a source is blocked by an opaque object.</p> <p><u>Forces and Magnets : How can we move magnets ?</u> Children will compare how things move on different surfaces. They will observe how magnets attract or repel each other and other material. They will describe magnets as having two poles. Children will predict whether two magnets will attract or repel one another, depending on which way poles are facing.</p>	<p><u>Geography</u> Is the UK the same all over? Children will continue to learn about the countries, capital cities and surrounding seas of the United Kingdom. They will use maps to identify human and physical features and compare cities, towns and villages. Children will use atlases and maps to compare different landscapes and locations.</p> <p><u>History</u> Would you rather live in the Stone Age or Iron Age? Children develop an understanding of chronology and timelines. Use a range of historical vocabulary. Study events beyond living memory and changes in Britain from the Stone Age to the Iron Age.</p>	<p><u>Music</u> Children will continue to use their voice and sing songs and explore feelings through Music. They will learn three note improvisation/call and response and conduct in 3 & 4 time. Children will invent a Musical Story and listen to The Orchestra (Peter and the Wolf - Prokofiev). They will write their own compositions using Chrome Music Lab. Listening: Baroque Hallelujah from Messiah (Handel)</p> <p><u>Computing</u> We are photographers: The children continue to learn about staying safe on line and review photographs. They practise using an iPad / digital camera, take photos on a given theme, edit their photos and then select their best images to include in their portfolio.</p>	<p><u>Design Technology</u> Children will design, make and evaluate their own pizza. They will look at the suitability of different types of bread products. They will taste and choose from a range of toppings. Children will develop their preparation skills and evaluate their pizzas.</p> <p><u>PE</u> Children will learn how to express their feelings and emotions in a variety of dances. They will play net and wall games. They will continue to develop their gymnastic skills to control movement.</p> <p><u>RHE</u> Emotional Wellbeing. Life Cycles Personal Relationships Keeping Safe online.</p>	<p><u>Art: Prehistoric Art</u> This term children will learn about cave painting. Children will develop their techniques and use a range of materials with creativity. They will learn about experimentation and develop their awareness of different kinds of art, craft and design.</p> <p><u>Spanish</u> Children will learn the numbers 11-15, letters of the alphabet and the names of some common animals.</p>
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