



Year 2 BD Spring 2024

English

Reading

The children read books that are matched to their phonic knowledge. They listen to a range of fiction, non-fiction and poetry in English lessons and at the end of the school day in our dedicated book time known as '3 o'clock stop'.

Guided Reading Activities.

Every week children will be listened to by an adult as part of a guided reading session. The books read will be at the same level to reinforce their skills such as, expression and comprehension to support their progression to the next level. They will also undertake reading frequency activities in class.

Phonics/Spelling: Following the Monster Phonics programme children consolidate previous learning of graphemes, common exception words and high frequency words. They will continue to learn consonant suffixes ment, ness, ful, less and ly. They will be taught contractions and write sentences that contain contracted words.

They continue to practise blending to read sentences and practise segmenting to write sentences.

Grammar and Punctuation

They will recap the suffixes (above), learn adverbs, contractions including the use of apostrophes for missing letters in contractions and apostrophes for possession. Children will consolidate their knowledge of writing sentences to include a capital letter to start and a full stop to end. Children will continue to develop their knowledge of proper nouns, for person, place and for the pronoun I. They will also continue to develop their understanding of adjectives and verbs and apply them in their sentences.

Writing -

The children will apply their phonic knowledge in their writing by sounding out words they are spelling. They are encouraged to use the strategy -

- Think of the sentence
- Say the sentence
- Write the sentence
- Read and check the sentence to edit or improve it.

Children will continue to write labels. They will use imperative 'bossy' verbs to write instructions. They will write character descriptions using adjectives to describe the characters from story books e.g. The Stone Age Boy.

They will write recounts and retell stories including adding alternative endings. They will listen to, discuss and write their own poems about Easter and chocolate. Children will write non-chronological reports based on non-fiction books.

Mathematics

Spring Block - Money

Children will count money in pence, then in pounds using coins and notes and then count money in pounds and pence. They will choose notes and coins to make amounts of money in different ways. Compare amounts of money and calculate with money, Children will learn to recognise the subtraction structure of 'difference' and answer questions of the form, "How many more...?" and find change. They will add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract any 2 two-digit numbers to make a pound. Children will learn to solve money problems.

Spring Block - Multiplication and Division Children will learn to recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers. They learn that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. They will calculate mathematical statements for multiplication and division. They will use the multiplication tables 2, 5 and 10 and write them using the multiplication (\times), division (\div) and equals (=) signs. Children will learn to solve problems involving multiplication and division calculations using apparatus; arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Spring Block - Measurement Length and Height - Children will learn to choose and use appropriate standard units to estimate and measure length/height using rulers and measuring apparatus (m/cm); they will compare heights and lengths, order heights and lengths and use the four operations to solve word problems.

Mass Capacity and Temperature - children will learn notations for mass (kg/g); temperature ($^{\circ}\text{C}$); capacity (litres/ml) to the nearest appropriate unit, using scales, thermometers and measuring vessels. They will compare and order mass, volume/capacity and temperature and record the results using $>$, $<$ and $=$

Religion Local Church - Community: Books. In this topic children will learn about the Bible and different books used at home and in school. They will explore books used in Church on Sunday by the parish family. **Eucharist - Thanksgiving** Children will learn the word Eucharist meaning 'thanksgiving'. The Eucharist is another name for the Mass. The parish family gathers to give thanks to God, most of all for the gift of Jesus, his Son. **Easter - Lent - Sacrifice and Giving** - Children will learn the forty days of Lent is an opportunity for Christians to learn about doing good and to seek ways to do good by prayer and by doing something extra to prepare.

<p><u>Science</u> Uses of Everyday Materials The children will continue to explore and identify different materials. They will investigate how different materials change shape and identify what materials everyday objects are made from.</p> <p>Plants - the children will begin to make observations about different kinds of plants including trees and what bulbs need to grow.</p>	<p><u>Geography</u> Is the UK the same all over? Children will continue to learn about the countries, capital cities and surrounding seas of the United Kingdom. They will use maps to identify human and physical features and compare cities, towns and villages. Children will use atlases and maps to compare different landscapes and locations.</p> <p><u>History</u> Would you rather live in the Stone Age, Bronze Age or Iron Age? Children develop an understanding of chronology and timelines. Use a range of historical vocabulary. Study events beyond living memory and changes in Britain from the Stone Age to the Iron Age.</p>	<p><u>Music</u> Children will continue to use their voice and sing songs and explore feelings through Music. They will learn three note improvisation/call and response and conduct in 3 & 4 time. Children will invent a Musical Story and listen to The Orchestra (Peter and the Wolf - Prokofiev). They will write their own compositions using Chrome Music Lab.</p> <p><u>Computing</u> We are photographers: The children continue to learn about staying safe on line and review photographs. They practise using an iPad / digital camera, take photos on a given theme, edit their photos and then select their best images to include in their portfolio.</p>	<p><u>Design Technology</u> Children will design, make and evaluate their own pizza. They will look at the suitability of different types of bread products. They will taste and choose from a range of toppings. Children will develop their preparation skills and evaluate their pizzas.</p> <p><u>PE</u> Children will learn how to express their feelings and emotions in a variety of dances. They will play net and wall games. They will continue to develop their gymnastic skills to control movement.</p> <p><u>RHE</u> Emotional Wellbeing. Life Cycles Personal Relationships Keeping Safe online.</p>	<p><u>Art: Prehistoric Art</u> This term children will learn about cave painting. Children will develop their techniques and use a range of materials with creativity. They will learn about experimentation and develop their awareness of different kinds of art, craft and design.</p>
--	---	---	--	---