



St Hugh of Lincoln RC Primary School

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Monday 8th April 2024

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Dear Parents/Carers

Thank you for your kind words this morning regarding Catherine McCusker. The children and staff will come together this afternoon for prayers and hymns to remember Catherine. Catherine's family are comforted during this very sad time knowing that Catherine was loved by so many at our school.

Parents Evening

Parents Evening takes place next Thursday 18th April from 4pm -7pm. No appointments are needed. EYFS staff will be in their classrooms but teachers from Year 1 – Year 6 will be in the hall. Classrooms will be open for you to view your child's work. Trafford Teams Together will be available to speak to on the evening and Mrs Jackson, our SENCO, will also be present in the hall. We kindly ask that children are not brought to the evening as there is limited space in the hall. Thank you.

Safeguarding

Please see this month's safeguarding newsletter available below. The focus this month is about reducing screen time for your child.

Sports for Champions

Before the Easter Holidays, the children were given a sponsor form for an event that we are holding on Friday 26th April. The children will meet Brad Bates, an England Power-chair Footballer and take part in a fitness circuit. The school will receive 60% of any monies raised which we will use to develop the playground, installing more seating areas and playground games for the children.

Welcome

We would like to welcome Mr Woodhams to our school family who will be working as a teaching assistant in the Year 3 classroom. We are sure you will welcome Mr Woodhams to our school family.

Please see Dates for your Diary below.

Yours sincerely

Mrs Atherton and Mr Smith



Dates for your Diary

Thursday 11th April – Reception Manchester City Football (Morning Session)

Wednesday 17th April – Beeston Castle Trip for Year 2/3M and Year 3K

Thursday 18th April – Parents Evening from 4pm – 7pm

Thursday 24th April – Beeston Castle for Year 2BD

Friday 26th April – Sports for Champions (Whole School)

Thursday 2nd May – Year 6 Residential Meeting at 3:30pm (Mrs Evans Classroom)

Friday 3rd May – Family Race Night at 7:30pm (Details to follow)

Friday 9th May – Ascension Mass at 9:30am (All are welcome)

Saturday 18th May – First Holy Communion at 10:30am

Monday 20th May – South Trafford College Sports Roadshow (Year 1 and Year 2)

Tuesday 21st May – Friday 24th May – Year 6 Residential

Thursday 23rd May – Mass for the Month of Mary at 9:30am (All are welcome)

Friday 24th May – School Closes for half term and reopens Monday 10th June

SPOTLIGHT ON SAFEGUARDING

Working together to keep our young people safe



In this month's issue:

- Screen time reduction
- Disordered eating
- App focus: Kik

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For most children, screen time is a common part of their daily routine. Parents find it beneficial as it keeps their children entertained while managing their daily tasks. While scientists are still discovering more about this topic, it is evident that excessive screen time can negatively impact children's brains. Spending more time in front of screens than interacting with peers and adults can hinder a child's social skills, affecting their ability to read social cues and impeding their imaginative development. Furthermore, it can disrupt their sleep quality, ultimately impacting their learning abilities at school.

If you allow your child screen time, it is generally recommended to limit it to a short duration each day. It is also essential to monitor what they are watching to ensure it adds value to their lives. Opt for programs with positive messages, foster creativity, and develop characters to offer a more enriching experience for your child.

If you are concerned about how much screen time your child currently has, it is a good time to put some boundaries in place. Before you do this, it is important to monitor when and for how long they are on their screens. Keeping a diary for a week or so is a good place to start.

Suggestions to Facilitate Reducing Screen Time:

- Prepare a bag with toys, games, and drawing supplies for outings, instead of screens
- Swap YouTube and TikTok for CBeebies or movies on streaming platforms
- Designate tech-free periods at home where you also put away your devices
- Prompt your child about time limits when they start using screens
- Use timers during screen time and provide a heads-up before it ends
- Maintain consistency with screen time schedules; while challenging initially, your child will adapt to the adjustments over time

HOW TO REDUCE SCREEN TIME FOR YOUR CHILDREN



HOW MUCH SCREEN TIME?

Determine how much screen time you are happy for your child to have. If it is significantly less than their current usage, plan how to gradually reduce it, possibly over several weeks. Consider allowing slightly more screen time on weekends or during holidays.



TALK TO YOUR CHILD

Communicate your worries to your child and express your desire for things to change. Get their perspective by starting a conversation. Involving them in the discussion and aligning them with your intentions will help when you have to say no to a screen time request.



TAKE BACK CONTROL

If your children have devices like tablets, regain control by storing them in a central space. Allocate specific screen times for your child to use them, then return the devices to the central location when screen time is finished. You might want to limit screen usage to when you are present to oversee their activities.



KEEP THEM BUSY

Boredom isn't something to be afraid of, it can help children learn to be creative and imaginative. Plan activities for them during their usual screen time to keep them occupied. Encourage them to discover new hobbies or explore different genres of books they might like.

SPOTLIGHT ON SAFEGUARDING?

What is Disordered Eating?

Disordered eating is a coping mechanism that some young individuals adopt during challenging periods.

It is a mental health condition that can impact anyone. This behaviour may involve restricting food intake, consuming large amounts of food in one sitting, using unhealthy methods to eliminate food (such as inducing vomiting, abusing laxatives, fasting or excessive exercising), or a mixture of these actions.

Talking To Your Child About Disordered Eating

Starting a conversation might seem difficult so opening the conversation with an observation might help. An example of this is "I've noticed you aren't eating as much as you usually do, is everything ok?"

What to do if your child does have disordered eating

It is important that your child knows that you are there to support them and that the first step is for you to speak to your GP. It is important for you to inform school but let your child know that this will be kept confidential and other children will not find out.

There is a huge amount of support on the Internet for parents. A leading charity for eating disorders that also has lots of guidance and advice is [BEAT](#).

Kik Messenger

What is Kik?

Kik messenger is another direct messenger app available for young people to download for free. It has more than 300 million registered users. The app allows the sending of text, video and GIFs. You can also play games in Kik and access a number of internal apps.

The risks around Kik

Kik makes it very easy for unknown users to contact each other and even has an internal dating app where you can find a list of all users in your age range. This makes it very easy for adults, posing as a teenagers, to contact children. Explicit images can be sent through Kik which can lead to young people sharing inappropriate images of themselves, as well as adults sending sexual abuse imagery.

Parental controls

Kik does not have any specific parental controls but it does have some chat privacy and blocking settings which can be accessed. Chat is only stored on the phone and cannot be accessed by Kik.

kik.

Disordered Eating

First Signs

Noticing any of these signs does not necessarily indicate an eating disorder in your child, but it's worth keeping an eye on them.

Obsessive 1.

Has their relationship with food changed? They may be eating excessive amounts or very little at all.



Changes 2.

Has their behaviour changed? Perhaps they seem angry or upset, they may be withdrawn. Their moods may change quickly.



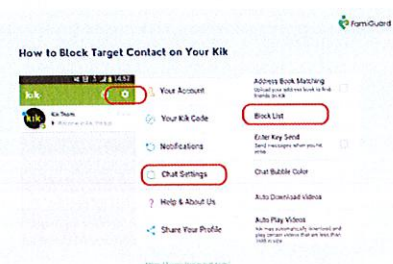
Body 3.

Does your child have a distorted view of their body? They may use negative words to describe themselves.



Exercise 4.

Have they taken a sudden interest in exercise? They may wish to change the way their body looks.



Blocking feature on Kik.

