

## St Hugh of Lincoln RC Primary School

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Dear Parent/Carers

The children have settled back in to the school routine and we celebrated a lovely whole school mass on Thursday to mark the Baptism of the Lord. Please find dates at the bottom of the letter for the first half of the Spring Term.

### Playground Gates

Unfortunately the main playground gates will have to remain closed due to wear and tear but the side gate will be open at the start and end of the day for access. The gates will be replaced in the next couple of weeks.

### Parent Governor Vacancies

The school has vacancies for the role of parent governor on our governing board. If you are interested in applying for the role please contact the school office.

### Text and Email System

You might have noticed that last week we sent the School Nurse Newsletter using our school email system. Going forward to cut costs, we will be using this system to send our school letters out and other information. The text message service will still be used for emergencies. Please can we ask you to inform us via the school office if your email needs updating on our records or if you did not receive last week's email. Thank you.

### Bus

It is with regret that we will have had to come to the unfortunate decision it is no longer financially viable for us to keep the bus. As you are aware the bus was broken in to on many occasions and we are unable to continue to maintain it. We are looking for the bus to be removed from the school playground. If you know of anyone that would be able to do this please let us know.

### Safeguarding



Please find attached the January Parent Safeguarding Newsletter below. We hope you are finding the newsletters informative. This month's focus is Healthy Relationships, Online Grooming and Radicalisation, with the App Focus: BeReal.

### Winning House Teams

At the start of each school year, children from Year 1 – Year 6 are placed in House Teams. The four House Teams are named after inspirational Paralympians, Simmons, Whitehead, Adenagan and Weir. Every term the house with the most counters wins. The winning house in the Autumn Term was Simmons. Children in this house are allowed to wear their own clothes this Friday the 19<sup>th</sup> January. They will also be invited for Hot Chocolate with the Headteachers. If you are unsure if your child is in the winning house please see the class list on Google Classroom. Thank you

### Reminders this week

*Tuesday 16<sup>th</sup> January – Class Mass Year 4MC (Mrs McNicholas)*

*Friday 19<sup>th</sup> January – SEN Coffee Morning with a focus on the Sleep Clinic*

*(Anna Walker, our school nurse will be present)*

*Music Night – Tickets are on sale at the school office. £2.50 per individual ticket. No children are permitted on the Music Night Event taking place on Friday 2<sup>nd</sup> February.*

### Dates for your Diary Spring Term

Tuesday 16<sup>th</sup> January at 9:30am – Class Mass Year 4MC (Miss McNicholas)

Friday 19<sup>th</sup> January – SEN Coffee Morning with a focus on the Sleep Clinic

Friday 26<sup>th</sup> January – EYFS Reading Breakfast (8:30 – 8:50)

Tuesday 30<sup>th</sup> January at 9:30am – Class Mass Year 3 (Mr Kilroy)

Friday 2<sup>nd</sup> February – Year 1 Reading Breakfast (8:30 – 8:50)

Friday 2<sup>nd</sup> February at 7:30pm – Music Night

Friday 2<sup>nd</sup> February – Number Day (Details to follow)

Tuesday 6<sup>th</sup> February – Safer Internet Day

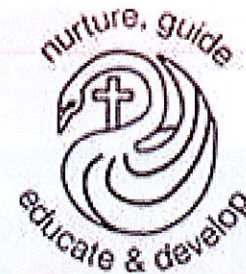
Friday 9<sup>th</sup> February – Own Clothes Day (School Fundraiser Details to Follow)

Friday 9<sup>th</sup> February – School Closes at 3:15pm for half term

Monday 19<sup>th</sup> February - School Opens

# SPOTLIGHT ON SAFEGUARDING

Working together to keep our young people safe



January 2024 | Primary Edition

## Building Healthy Relationships and Recognising Toxic Friendships

One of the essential aspects of growing up is forming relationships, whether romantic or platonic. Developing new relationships can teach us how to handle and understand emotions, increase communication skills, boost self-confidence, and create a sense of belonging. These relationships may have their highs and lows, and as a parent or caregiver, it's crucial to be observant and provide guidance and encouragement to your child.

Healthy relationships or friendships are built on mutual respect and support. These relationships are based on trust, and although they require effort, they should not be one-sided or leave one party feeling drained. An unhealthy relationship, on the other hand, often involves an uneven distribution of power, leading to a rollercoaster of emotions that swings between temporary highs and devastating lows for one of the parties involved. Unfortunately, this can have a significant impact on the mental well-being of the individual.

In this issue:

- Healthy relationships
- Online Grooming and Radicalisation
- App focus: BeReal

### Spotting the signs of an unhealthy friendships

Observation is key when it comes to identifying potential red flags in your child's friendships. Keep an eye out for any warning signs, such as:

- a friend who tries to take control and boss your child around
- little effort is put into the friendship by the friend
- the friend can be unkind and overly critical
- the friend may be involved in a lot of drama.

Additionally, your child may:

- isolate themselves from other friends to spend time with this person
- worry about what the friend thinks of their decisions
- become involved or on the receiving ends of the friend's drama.

It is important to pay attention to how your child behaves in different situations and how their demeanour changes.

## STRATEGIES FOR ENCOURAGING POSITIVE RELATIONSHIPS AND FRIENDSHIPS IN YOUR CHILD

Whether or not you think your child has an unhealthy friendship, these strategies can help foster positive relationships. By providing them with the tools they need, your child can determine for themselves whether a relationship is beneficial or not.



### GOOD ROLE MODELS

A great way to begin the dialogue is by speaking to your child about the qualities of a good friendship or relationship. To jumpstart this conversation, consider using examples from movies or TV shows that illustrate positive dynamics.

### ASK OPEN ENDED QUESTIONS

Avoid giving your opinion about your child's friendship right away as this may lead them to become defensive. Start by asking open-ended questions, for instance, "What do you think are the qualities of a good friend?"



### EMOTIONAL EXPRESSION.



Encourage your child to communicate their feelings to their peers in a constructive manner. This can be as simple as providing them with the confidence to express their dislike towards something another child has said or done.

### HELP THEM GET DISTANCE

Encourage them to spend time with individuals who have a positive influence on them. This will enable them to distinguish between healthy and unhealthy relationships.



## FRIENDSHIPS HEALTHY OR UNHEALTHY?

 I feel free to be myself	 I feel like I have to change myself for people to like me
I have the freedom to express my opinions	I often feel judged or criticised by my friends
I feel free to choose who I would like to be friends with	I feel like other people have control over who I'm friends with
I feel respected, appreciated and included by my friends	I often feel hurt, put-down or excluded by my friends
We can talk and work out problems when we need to	We fight a lot and struggle to work out any problems
There is give and take in my friendships	I feel like it's all give and no take

EMERGING YOUTH  
GROWING OUR FUTURE GENERATIONS

# SPOTLIGHT ON SAFEGUARDING

## SPOTTING THE SIGNS ONLINE GROOMING

**online**  
**Change in behaviour**  
The young person now spends more time online than before, preferring to stay connected and engaged with their devices.

**Being secretive**  
The young person becomes secretive about their online activities and no longer allows you to look at their devices.

**New relationships**  
The young person has made new friends, some of whom might be older than them.

**New ideas**  
The young person has a new curiosity for ideas and uses language you wouldn't expect them to know.

**Withdrawn**  
The young person separates themselves from their usual friends, choosing to spend time online and with new friends.

### The Dangers of Online Grooming and Radicalisation

Online grooming, with the intention of radicalising children and young people, is more common than many people assume. Social media and gaming platforms have made it easier for children to access extremist material, which can be used to promote hateful views towards others. This can be especially dangerous as algorithms can suggest more and more similar content to young people who engage with this type of material.

Even if you believe your child is too young and not susceptible to online grooming, they may have 'friends' who are vulnerable. Children and young people may be unaware that they are being groomed as they believe they have made friends online rather than being recruited. Therefore, it is essential for parents and caregivers to understand the warning signs of online groomers.

### How to Keep Your Child Safe Online

As a parent, the best way to protect your child online is through open communication. Discussing the dangers of online grooming and extremist content with your child is a good way to raise awareness. It is also crucial to emphasise that not everything they read online is true.



**BeReal**  
Age restrictions: 13 years old

### Introducing BeReal: The Authentic Photo-Sharing App

BeReal is a unique photo-sharing app that enables users to share one unfiltered photo daily, showcasing their current activity to their followers. Once a notification is sent, users have just two minutes to post their photo. Furthermore, the app captures both a selfie of the user and the view they are seeing by using both front and back cameras.

### What Parents Should Know About BeReal:

- The more often someone uses the app, the more features they unlock, including the ability to post their BeReal on other social media sites, as well as seeing posts from unknown users.
- BeReal does not permit photo filtering, which distinguishes it from other apps that encourage flawless images. This can expose children to online bullying from their peers.
- Failing to post within the two-minute time limit can cause anxiety and stress for young users.