

# Long Term Plans

## Yearly Overview

### Nursery

Nursery	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<b>Autumn</b>  <b>Starter:</b> <b>Number</b> <b>songs</b>	Colours Red Blue Yellow	Colours Green Purple Mix of colours	Match Buttons and colours Matching towers Matching shoes	Match Match number shapes Match shapes Pattern handprints	Sort Colour Size Shape	Sort What do you notice? Guess the rule	Number 1 Subitising Counting Numeral	Number 2 Subitising – dice pattern	Number 2 Counting Numeral	Pattern Extend colour patterns/ outdoor patterns Movement patterns	Fix my pattern Colour patterns	Consolidation
<b>Spring</b>  <b>Starter:</b> <b>Number</b> <b>songs</b>	Number 3 Subitising	Number 3 3 Little Pigs 1:1 Counting Numerals Triangles	Number 4 1:1 Counting Numerals Squares/rectangles	Number 4 Composition of 4	Number 5 1:1 Counting Numerals Pentagon	Number 5 Composition of 5	Consolidate 1 - 5	Number 6 Introduce 10 frame	Height and Length Tall and short Long and short	Mass	Capacity	Consolidation
<b>Summer</b>  <b>Starter:</b> <b>subitising</b> <b>and</b> <b>revision</b>	Sequencing	Positional Language	More than/fewer than	Shape – 2D	Shape -3D	Consolidation	Number Consolidation 1-5	What comes after?	What comes before?	Numbers to 5	Consolidation	Consolidation



# Yearly Overview

## Reception

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Getting to know you Introducing areas of provision Getting to know the children Key times of day, class routines		Match and Sort		Talk about measure and patterns		It's me 1, 2, 3		Circles and Triangles	1,2,3,4,5		Shapes with 4 sides
Spring	Alive in 5 Introducing 0 Comparing numbers to 5		Mass and capacity	Growing 6,7 & 8		Length, height and time		Building 9 and 10			Explore 3-D shapes	
Summer	To 20 and beyond		How many now?	Manipulate, compose and decompose		Sharing and grouping		Visualise, build and map			Make connections	Consolidation



## Yearly Overview

### Year 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value (within 10)					Number Addition and subtraction (within 10) Week 7					Geometry	Consolidation
Spring	Number: Place Value (within 20)			Number: Addition and Subtraction			Number: Place Value (within 50)		Measurement Length and height		Measurement: Weight and Volume	
Summer	Number: Multiplication and division			Number: Fractions			Geometry: Position and Direction	Number: Place Value		Measurement: Time		Consolidation



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Yearly Overview

# Year 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value				Number: Addition and Subtraction				Geometry: Shape			
Spring	Measurement: Money		Number: Multiplication and Division				Measurement: Length and Height		Measurement: Mass, capacity and temperature			
Summer	Number: Fractions			Measurement: Time			Statistics		Measurement: Mass, Capacity and Temperature Consolidation		Consolidation	



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## Yearly Overview

# Year 3

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value			Number: Addition and Subtraction				Number: Multiplication and Division				
Spring	Number: Multiplication and Division			Measurement : Length and perimeter			Number: Fractions			Measurement: Mass and capacity		
Summer	Number: Fractions		Measurement: Money		Measurement: Time			Measurement: Shape		Statistics		Consolidation



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## Yearly Overview

# Year 4

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value				Number: Addition and Subtraction			Measurement: Area	Number: Multiplication and Division			Consolidation
Spring	Number: Multiplication and Division			Measurement: Length and perimeter		Number: Fractions			Number: Decimals			
Summer	Number: Decimals		Measurement: Money		Measurement: Time		Consolidation	Geometry: Shape		Statistics	Geometry: Position and direction	



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# Yearly Overview

## Year 5

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value			Number: Addition and Subtraction		Multiplication and division			Fractions			
Spring	Number: Multiplication and Division			Number: Fractions		Number: Decimals and percentages			Measurement: Perimeter and area		Statistics	
Summer	Geometry: Shape			Geometry: Position and direction		Number: Decimals			Number: Negative Numbers	Measurement: Converting Units		Measurement: Volume



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# Yearly Overview

## Year 6

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value		Number: Addition, Subtraction, Multiplication and Division				Number: Fractions				Measurement: Converting Units	
Spring	Ratio		Algebra		Number: Decimals		Number: Fractions, decimals and percentages		Measurement: Area, perimeter and volume		Statistics	
Summer	Geometry: Shape			Geometry: Position and direction	Themed projects, consolidation and problem solving							





## Yearly Overview

### Year 1/2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value Year 1 – Numbers to 20 Year 2 – Numbers to 200			Number: Addition and Subtraction Year 1 Numbers to 20 (including recognising money) Year 2 – Numbers within 100 (including money)						Number: Year 1 Place Value to 50 and multiplication Year 2: Multiplication		

Spring	<b>Number:</b> Year 1: Division and consolidation Year 2: Division		<b>Number:</b> Year 1: Place Value to 100 Year 2: Statistics		<b>Measurement:</b> Length and Height	<b>Geometry:</b> Year 1: Shape and Consolidation Year 2: Properties of Shape		<b>Number;</b> Year 1: Fractions and Consolidation Year 2: Fractions		Consolidation
	Geometry: Position and Direction	<b>Measurement:</b> Time		Problem Solving and efficient methods		<b>Measurement:</b> Year 1: Weight and Volume Year 2; Mass, Capacity and Temperature		Consolidation and Investigations		

## Yearly Overview

### Year 2-3

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
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Autumn	<p>Number: Place Value</p> <p>Year 2 – Numbers to 100</p> <p>Year 3 – Numbers to 1,000</p>		<p>Number: Addition and Subtraction</p> <p>Year 2 – Numbers within 100 (including money)</p> <p>Year 3 – Numbers within 1,000 (including money)</p>			<p>Number: Multiplication</p> <p>Year 2: representing multiplication and the link between repeated addition</p> <p>2,5,10 times tables</p> <p>Year 3: Recap of previous learning</p> <p>3,4,8 times tables and explore</p> <p>Formal multiplication</p>		
	Spring	<p>Number: Division</p> <p>Year 2: introduced to division symbol.</p> <p>Recall division facts 2,5,10</p> <p>Use understanding of dividing by 2 to find odd/even</p> <p>Year 3: investigate different ways to divide larger 2 digit by 1 digit numbers</p>	<p>Statistics</p> <p>Recap of Tally Charts</p> <p>Year 2: block diagrams</p> <p>Year 3: build on this understanding when drawing and interpreting bar charts.</p>	<p>Measurement: Length and Height</p>	<p>Geometry:</p> <p>Year 2: Shape, Position and Direction</p> <p>Year 3: Shape and Perimeter</p>		<p>Number:</p> <p>Year 2: Fractions and Consolidation</p> <p>Year 3: Fractions</p>	
Summer		<p>Measurement: Time</p> <p>Year 2: converting time between days and hours</p> <p>Year 3: revisit this as well as looking at how many days in each month and within year. Look at digital time and use a.m and p.m</p>		<p>Year 3: Four Operations</p>		<p>Measurement:</p> <p>Year 2: Mass, Capacity and Temperature</p> <p>Year 3: Mass and Capacity</p>		<p>Year 3: Fractions recap</p>
			<p>Problem Solving</p>				<p>Year 2 Consolidation and Investigations</p>	

## Yearly Overview

Year 4/5

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
<b>Autumn</b>	<b>Number: Place Value</b> Year 4: Numbers to 10,000 Year 5: Numbers to a million				<b>Number: Addition and Subtraction</b> Year 4 – add and subtract whole numbers with 3/4 digits (Year 5 – add and subtract whole numbers with more than 4 digits)			<b>Number: Multiplication and Division</b> Year 4 – multiply and divide by 0, 1, 10, 100 Year 5 – multiply and divide by 0, 1, 10, 100 and 1000			<b>Measurement: Length, Perimeter and Area</b>		
<b>Spring</b>	<b>Number: Multiplication and Division</b> Year 4 – Multiply and divide 2/3 digits by 1 digit Year 5 – Multiply and divide 2/3/4 by 1/2 digits			<b>Number: Fractions</b> Year 4- Add 2 or more fractions Subtract two fractions Year 5 – Improper fractions to mixed number/mixed number to improper Add 3 or more fractions Subtract 2 mixed numbers					<b>Number: Decimals (including Y5 percentages)</b>				
<b>Summer</b>	<b>Number: Decimals (including Y4 money)</b>		<b>Measurement: Time</b>	<b>Statistics</b>		<b>Geometry: Properties of Shape</b>			<b>Geometry: Position and Direction</b>	<b>Y4: Consolidation</b>	<b>Y5: Converting Units and Volume</b>	<b>Consolidation</b>	



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# Yearly Overview

## Year 5/6

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	<p><b>Number: Place Value</b>                      Year 5 – numbers to a million (Compare/order)                      Year 6 – Numbers to ten million (Compare/order any number)</p>		<p><b>Number: Four Operations</b>                      Year 5 – add/subtract whole numbers with more than 4 digits                      Multiples and multiply/divide by 10, 100 and 1000                      Multiply 4 digits by 1 digit, 2 digits by 2 digits, 3 digits by 2 digits, 4 digits by 2 digits                      Divide with remainders/4 digit by one digit                      Year 6 – Recap/build on previous year                      Multiply 4 digits by 2 digits                      Short division, division using factors and long division</p>				<p><b>Number: Fractions</b>                      In this block, children build on their previous knowledge. Year 5 look at using multiplication and division to find equivalent fractions whilst Year 6 apply these skills to start simplify fractions.                      Both year groups add/subtract fractions whilst Year 6 move on to adding and subtracting fractions where the denominator are not multiples of the same number.</p>					
	<p>Year 5: Number: Fractions</p>		<p><b>Number: Decimals and Percentages</b>                      Both year groups start by looking at decimals with up to 3 decimal places. Revision of rounding, ordering/comparing if needed, then moving on to multiplying/dividing.                      Year 5 – link back to fractions                      Year 6 – deepen their understanding of decimals and percentages</p>			<p>Year 5: Number</p>		<p>Measurement:                      Converting Units</p>		<p>Measurement; Perimeter, Area and Volume                      Both year groups find the perimeter and area of rectilinear shapes/calculate volume of cuboids.                      Year 6 find area of triangles/parallelograms – link their understanding of rectangles</p>		<p>Statistics                      Teachers may decide to look at tables with both year groups.                      Year 5 – teachers may decide to continue to work on line graphs to secure understanding whilst Year 6 move on to pie charts and finding the mean.</p>
<p>Year 6: Number: Ratio</p>					<p>Year 6: Number: Algebra</p>							