


Year 1 Home Learning - Week beginning: 15th June 2020 - Theme: An introduction into the UK.

Set yourself a challenge- how many of these learning activities can you complete?

Spelling- The /k/ sound is spelt as k rather than as c before e, i and y Kent, kit, skin, kiss, skip, sky and choose 4 words from the common exception words to learn (see list below).

Perhaps you can learn the challenge words: keep, king, poker, risky, kind, kitchen

Reading	Writing	Maths
<p>* Complete a daily phonics lesson from the DFE on YouTube.</p> <p>* Choose a book from the following e-library that matches your book band or that you would like to have a go at reading. www.oxfordowl.co.uk</p>  <p>* Read one of your own books or complete the BBC Bitesize reading lesson on Friday 19th June: Spike: The Hedgehog Who Lost His Prickles by Jeanne Willis</p>	<p>Spelling</p> <p>* The /k/ sound is spelt as k rather than as c before e, i and y</p> <p>* Practise identifying these words and spelling them using the correct grapheme (Activity 1 - see below)</p> <p>Have another listen to Supertato by Sue Hendra https://www.bing.com/videos/search?q=supertato+online&docid=608006724202334500&mid=250A7155DF362BE1551C250A7155DF362BE1551C&view=detail&FORM=VIRE</p> <p>Grammar and Punctuation</p> <p>*Complete a character description of Supertato or Evil Pea (See activity 2 below). Use describing words to tell the reader all about the character.</p> <ul style="list-style-type: none"> - What is the character called? - What did the character look like in the story? - How did the character act in the story? - Did the character have a nice or a cheeky personality? 	<p>* Identify and name 2 digit numbers (use Number square below).</p> <p>* Order numbers to 100, and say a number between two numbers (Complete Mastery Checkpoint 1.26.25 on the Abacus website).</p> <p>* Identify 10s and 1s in 2-digit numbers (see activity 1 below)</p> <p>Play Bingo! 1.26a on the abacus website</p> <p>See activity below e.g 26 - use tool to show 26 using 10p's and 1p's Model showing that two 10p coins and six 1p coins make 26p. So twenty-six has two tens in it and six ones. Write $20 + 6 = 26$.</p> <p>* Practise counting in twos, fives and tens.</p> <p>* Remember to practise number bonds, doubles and halves on 'Hit the Button' at https://www.topmarks.co.uk</p>
Science	Geography	Design and Technology/Computing

Learn about the different parts of a plant and the changes we recognise in a plant.
 Watch this video- take the quiz underneath if you are up for a challenge!
<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk>
 Now let's see if you can label the parts of a plant (see activity 1 below).

Can you find any plants in your garden or go for a walk and see if you can find any plants.

Extension Activity:
 Let's see if you can find out what each part of the plants job is (see activity 2 below)
 Watch this video
<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-parts-of-a-plant/zvdkpg8>

This week we are going to focus on looking at the UK and each of the 4 countries and capital cities. We started this topic just before school closed so it will be a good idea to recap looking at the UK on a map and seeing if children can remember the names of the four countries and whereabouts they lie. (see activity 1)

Watch <https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jhy>

We are going to start off looking in the north of the UK which is Scotland. We are going to be finding out some different facts and completing a fact file.

Click on this link and see what information you can find to fill in the fact file about Scotland (activity 2)
<http://projectbritain.com/britain/scotland.htm>

Design and Technology
 *Learn to repeat patterns on **Thursday 18th June** on **BBC Bitesize home learning website.**
<https://www.bbc.co.uk/bitesize/dailylessons>

Computing
 * Using the web safely on **Friday 19th June** on **BBC Bitesize Home Learning website**
<https://www.bbc.co.uk/bitesize/dailylessons>

Religion

Learning Focus: Recognise that we need forgiveness.

Think about the stories of Levi and Zacchaeus. Think about the words **sorry** and **forgive**, what do you think they mean?

These are more than just words - we need to mean what we say. It may take a little time before we understand that what we have done has made others and ourselves unhappy.

It is good at the end of the day to stop and think about what has happened during the day. See the picture below and answer the questions as best as you can.

Common Exception Words

Year 1			Year 2			
the	they	one	door	gold	grass	any
a	be	once	floor	hold	pass	many
do	he	ask	poor	told	plant	clothes

to	me	friend	because	every	path	busy
today	she	school	find	everybody	bath	people
of	we	put	kind	even	hour	water
said	no	push	mind	great	move	again
says	go	pull	behind	break	prove	half
are	so	full	child	steak	improve	money
were	by	house	children	pretty	sure	Mr
was	my	our	wild	beautiful	sugar	Mrs
is	here		climb	after	eye	parents
his	there		most	fast	could	Christmas
has	where		only	last	should	
I	love		both	past	would	
you	come		old	father	who	
your	some		cold	class	whole	

English - Activity 1

We are learning that k is usually followed by y, e or i.

His family lived near _____.

Kate drew a _____ of her brother.

My dog sleeps in a _____.

Our new _____ is black with white paws.

We make meals in the _____.

Take care not to _____ on the ice.

I tore my _____ on a nail.

We spotted a _____ on the river bank.

A _____ is an organ in the body.

The artist works with much _____.

kingfisher

skill

kidney

skirt

skid

kitten

kitchen

sketch

Kent

kennel

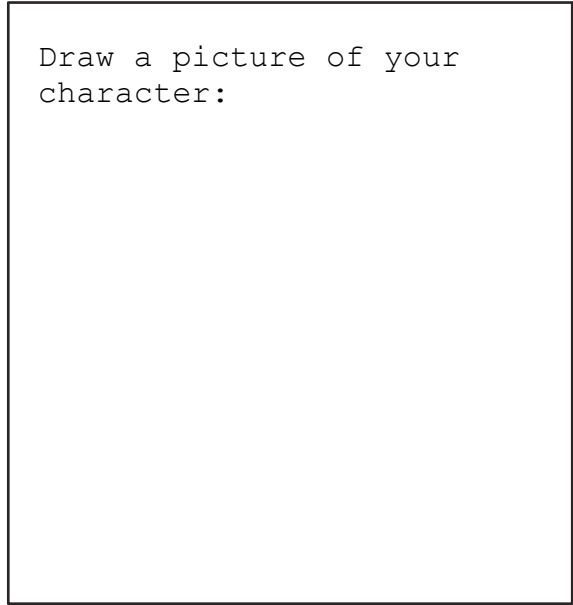
English - Activity 2

Character Description

Character's name:

What does the character **look like**?

Draw a picture of your character:



How does the character **act, speak and move**?

What is your character **thinking**?

Maths - 100 Number square

How is your character **feeling**?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Maths - Activity 1

Find some small items in your home that you have lots of, for example, beads, pencils, dry pasta, pieces from a board game or marbles.

e.g making 23

How many 10s? How many 1s?

23 pieces of pasta.

$$10+10+1+1+1=23$$



How many 10's and how many 1's in:

(Make sure you work out each answer doing the activity first then writing out the number sentence)

34:

57:

63:

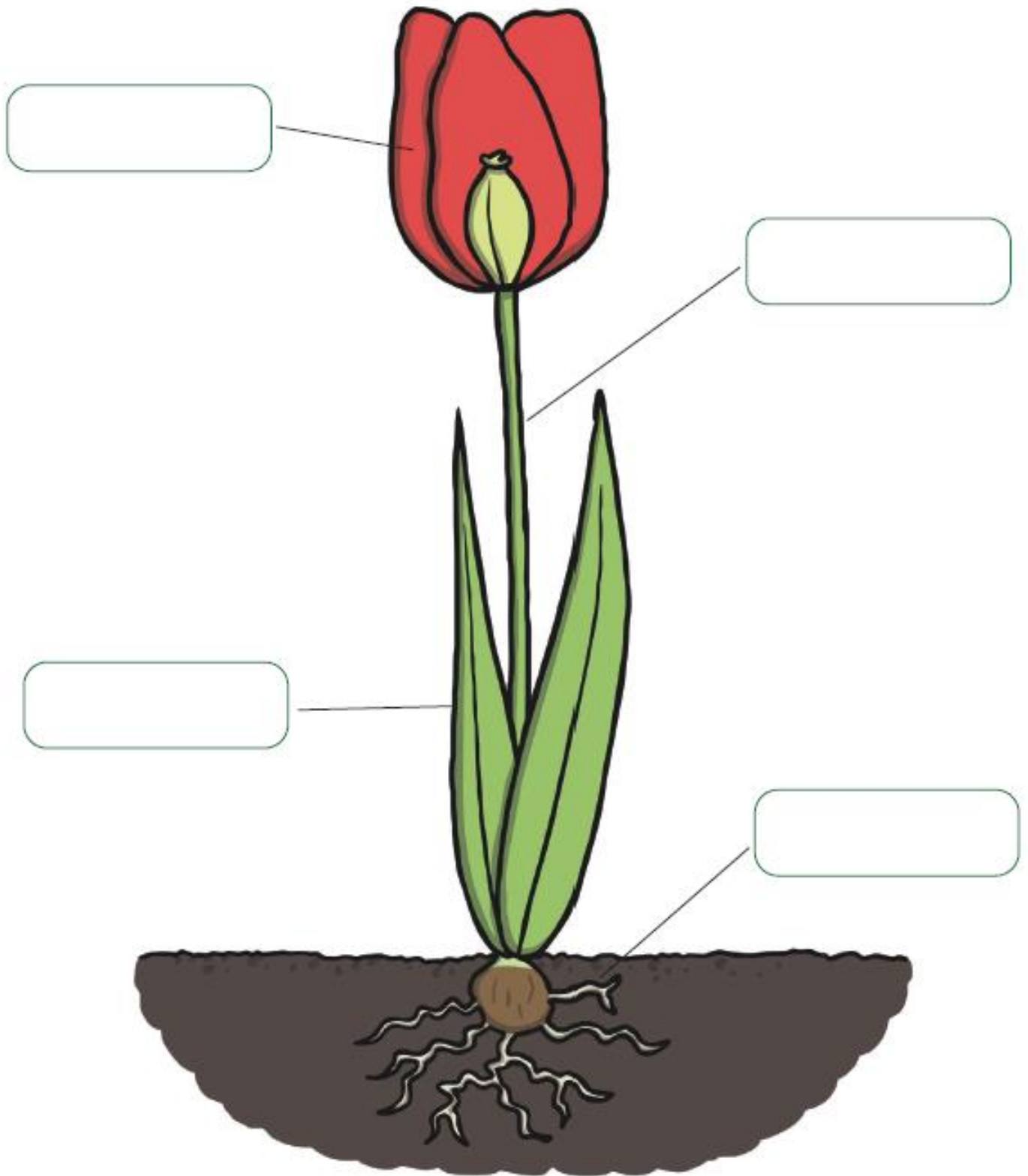
12:

25:

41:

Science - Activity 1

Parts of a Plant



Activity 2

What is the job of the roots?

Why is the stem of a plant so important?

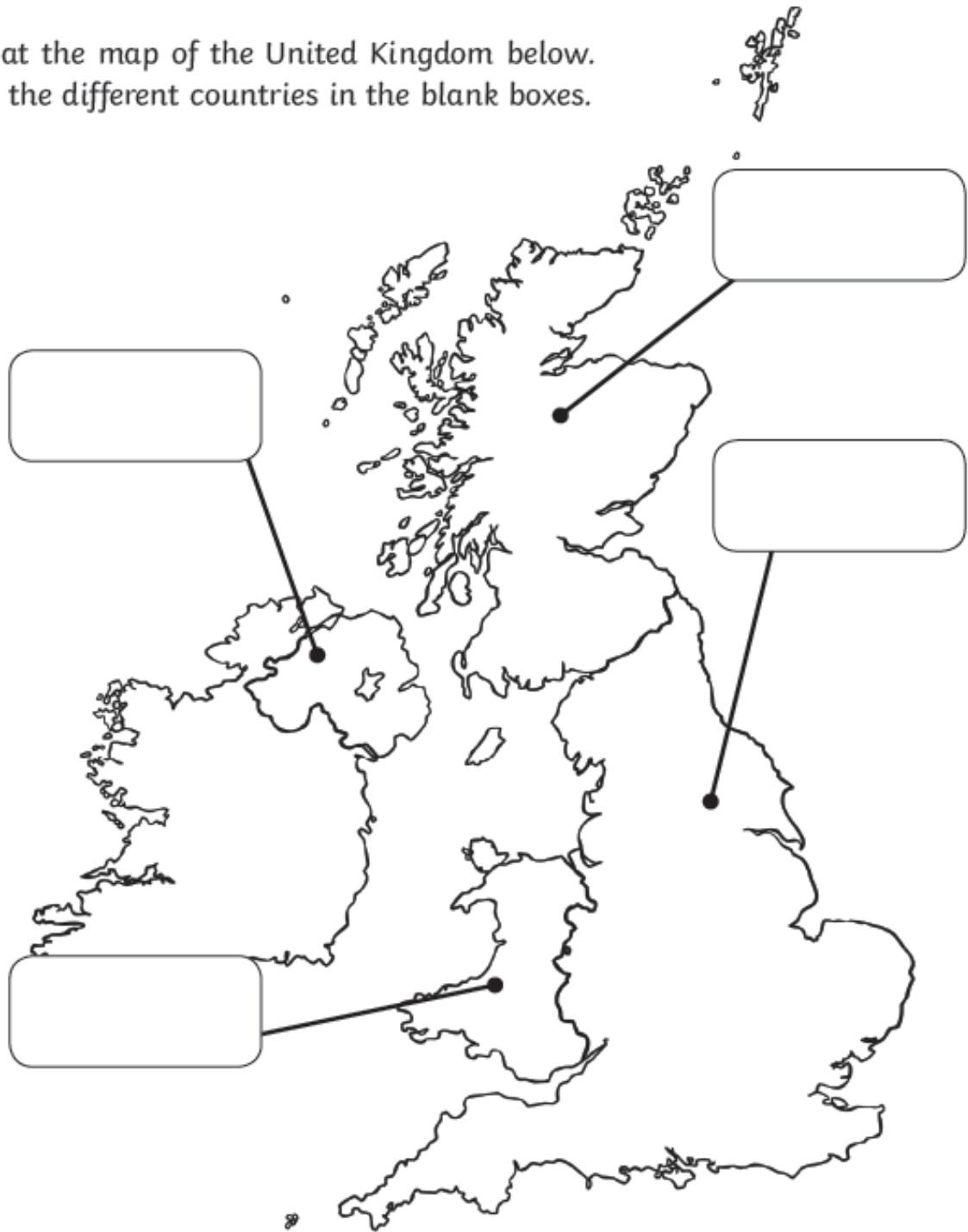
What do the leaves do to the plant?

What is the job of the petals/flower?

Geography - Activity 1

Countries of the United Kingdom

Look at the map of the United Kingdom below.
Label the different countries in the blank boxes.



Use the name of the countries below to help you.

England Scotland Wales Northern Ireland

Scotland Fact Sheet

Facts about Scotland

Capital City:

Population:

Currency:

Language:

Surrounding countries:

Someone famous from Scotland

A famous landmark in Scotland

Other facts about Scotland





The end of the day is a good time to think about what has happened during the day, to thank God and to say sorry to God for times when we have not been loving.



- Q What are the children thinking about?
- Q Who is thinking about a happy time and who is thinking of a wrong choice?
- Q Who should the children say sorry to? (Look at the picture for clues.)
- Q Why is bedtime a good time to think about what has happened during the day?
- Q What do you think we should say to God about the happy times we have had?
- Q What should we say about the unhappy times?
- Q Can you think of a prayer the children might say?