

Year 5 Home learning - Week commencing: 13th July 2020

Set yourself a challenge – how many of these learning activities can you complete?

Spelling: Each week learn a set of 10 words from the Year 5/6 common exception words. I have included these at the end of this document. Also, for more spelling practice go to <https://spellingframe.co.uk/spelling-rule/5/Year-5-and-6> Work on **spelling rules 39** – words ending in ant/ance/ancy, ent/ence/ency. Find out what each of the words means and practise using them in sentences.

Reading

Read your own books at home. Also try to complete a reading activity every week from the websites below.



Each week there is a reading lesson at: <https://www.bbc.co.uk/bitesize/dailylessons>

Visit: <https://www.literacysshedplus.com/en-gb/resource/stage-5-reading-packs>



Writing



This week I would like you to work through the home-school activity booklet 'The Lighthouse'. First watch the clip, then work through some of the activities including writing a poem, a reading comprehension, writing your own section of the story and creating a comic strip of the story.

<https://www.literacysshedplus.com/en-gb/resource/the-lighthouse-ks2-activity-pack>

Maths



Complete one White Rose lesson a day on: <https://whiterosemaths.com/homelearning/year-5/>

There are also Maths lessons on: <https://www.bbc.co.uk/bitesize/dailylessons> This week the lessons are all about converting between different units of measures, time and understanding and interpreting timetables.

A good way to revisit different aspects of Maths we have covered this year is: <https://corbettmathsprimary.com/5-a-day/>

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Download the stage 5 Reading Pack. There are texts to read and questions to practise and develop your reading comprehension skills.



There are also reading comprehension activities at:

<https://kids.classroomsecrets.co.uk/category/year-5/year-5-reading/>



In addition to this, continue working on lessons on the BBC website below. Feel free to complete activities from previous dates. New activities are added each week.

<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1>

Year 5/ P6 online lessons Monday 13 July - Friday 17 July				
Monday	Tuesday	Wednesday	Thursday	Friday
English Reading and using texts	English Investigating legends	English Analysing legends	English Writing a myth	English Reading lesson: TBC
Maths Convert between different units of metric measure - kg, km, mg, ml	Maths Understand and use approximate equivalences between metric units and common imperial units	Maths Convert between different units of time	Maths Understand and interpret timetables	Maths Challenge of the week
Science Challenge Spectacular space	Sport UK Coaching	Sport TBC	Dance and Music Alice's Adventures in Wonderland The Mad Hatter's Tea Party - Riddles and Rhymes	Cooking Cook pancakes on the hob



Sign up for The Maths Factor:

<https://www.themathsfactor.com>

It is currently free. Watch the videos, practice your skills and play some really fun maths games. Be warned – the music is very catchy!



Revise your knowledge of factors and multiples with these games for two people:

<https://nrich.maths.org/10080>

and

<https://nrich.maths.org/1138>




Don't forget to play the games and complete the mastery activities on Active Learn.

Remember Times Tables Rockstars and Topmarks Maths:

<https://www.topmarks.co.uk/maths-games/hit-the-button>


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	 <p>Use: www.pobble365.com and work through the different activities. Maybe pick a different one each day. There are five sections:</p> <ul style="list-style-type: none">•Story starter•Sentence challenge•Question time•Perfect picture•Sick sentences		
<p><u>Science</u></p> <p>Refresh your knowledge of forces and changing materials with these quizzes:</p> <p>https://www.educationquizzes.com/ks2/science/forces-01/</p> <p>https://www.educationquizzes.com/ks2/science/forces-02/</p> <p>https://www.educationquizzes.com/ks2/science/forces-03/</p>	<p><u>History</u></p>  <p>Our final history topic for this year is 'The Vikings'. Over the next 4 weeks I would like you to create your own mini topic. You can present it in any way you choose; maybe a PowerPoint presentation, a booklet, poster or series of questions and answers – it's up to you.</p>	<p><u>Music</u></p> <p>Develop your music skills and knowledge at:</p> <p>https://www.bbc.co.uk/bitesize/topics/zc_bkcj6</p> <p>Learn about pulse, rhythm, melody, pitch and more.</p>	<p><u>DT</u></p>  <p>Find out about Viking longships. Watch this clip:</p> <p>https://www.bbc.co.uk/bitesize/clips/zgm_xpv4</p>


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<p>https://www.educationquizzes.com/ks2/science/changing-materials/</p> <p>Use the link below to watch some clips about the solar system: https://www.bbc.co.uk/bitesize/topics/zdrrd2p/resources/1</p> <p>Try this quiz: https://www.dkfindout.com/uk/quiz/space/ta-ke-solar-system-quiz/</p>	<p>Do the Vikings deserve their bad reputation? The key questions to answer in your work are:</p> <p>Where did the Vikings come from? Who were the Vikings? When did they invade Britain and why? Where did the Vikings settle? What was life like in Viking times? (food, religion, houses, village life, writing, trade) How did Alfred The Great resist the Vikings?</p> <p>Of course you can include any other information and fun facts that you find interesting too!</p> <p>Visit these sites to find out more:</p> <p>http://www.primaryhomeworkhelp.co.uk/vikings.html</p> <p>https://www.theschoolrun.com/homework-help/vikings</p> <p>https://www.bbc.co.uk/bitesize/topics/ztyr9j6</p> <p>Also: https://www.natgeokids.com/uk/discover/hi</p>	<p>Try this music quiz: https://www.bbc.co.uk/bitesize/articles/z7ryy4j</p> <p>Carry out some research about other classic composers at: https://www.classicsforkids.com</p>  <p>Follow this link and find out about the instruments of the orchestra: https://www.classicsforkids.com/music/instruments_orchestra.php</p>	<p>Try making your own Viking longship. Follow this link to make a tin foil longship: https://ofamilylearningtogether.com/2018/08/16/tin-foil-viking-longship-art/</p> <p><u>Spanish</u> Try this lesson from the National Academy and learn how name family members and pets: https://classroom.thenational.academy/lessons/to-be-able-to-name-family-members-and-pets-in-spanish-a3f3c2</p> <p><u>PE</u> I know you are all</p>
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	<p>story/general-history/10-facts-about-the-vikings/</p> <p>Find out about Viking artefacts by visiting this link: https://www.jorvikvikingcentre.co.uk/education/projects/shaking-hands-with-the-past/</p> <p>What can they tell us about life in the Viking times?</p> <p>https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-proud-to-be-an-archaeologist/zmqg92p</p> <p>Remember, this topic is for the next 4 weeks so build it up gradually over that time. Include organisational devices appropriate for your presentation and of course maps, diagrams, pictures, labels, headings.</p> <p>Horrible Histories song about the Vikings: https://www.bbc.co.uk/cbbc/watch/horrible-histories-song-vikings-and-garfunkel</p>	 <p>Listen to this recording of the main theme from Star Wars performed at the Royal Albert Hall. See how many instruments you can identify: https://www.youtube.com/watch?v=MO6oIF8O6yk</p>	<p>doing your best to keep fit and active. Don't forget PE with Joe at 9am on Monday, Wednesday and Saturday morning.</p> <p>Also: Kids workout at: https://m.youtube.com/watch?v=L_A_HjHZxfl</p>
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Religion:

As this is the last week of the school year I would like you to write your own prayer for the end of the year. It has been a very unusual time- reflect on the things that have gone well, what you've achieved and the things that are important to you.



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Year 5/6 Common Exception Words

accommodate	criticise	immediate	recommend
accompany	curiosity	individual	relevant
according	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	develop	language	rhyme
ancient	dictionary	leisure	rhythm
apparent	disastrous	lightning	sacrifice
appreciate	embarrass	marvellous	secretary
attached	environment	mischievous	shoulder
available	equipment	muscle	signature
average	equipped	necessary	sincere
awkward	especially	neighbour	sincerely
bargain	exaggerate	nuisance	soldier
bruise	excellent	occupy	stomach
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	privilege	twelfth
conscience	government	profession	variety
conscious	guarantee	programme	vegetable
controversy	harass	pronunciation	vehicle
convenience	hindrance	queue	yacht
correspond	identity	recognize	