

Year 5 Home learning - Week commencing: 6th July 2020

Set yourself a challenge – how many of these learning activities can you complete?

Spelling: Each week learn a set of 10 words from the Year 5/6 common exception words. I have included these at the end of this document. Also, for more spelling practice go to <https://spellingframe.co.uk/spelling-rule/5/Year-5-and-6> Work on **spelling rules 37** – cious or tious words. Find out what each of the words means and practise using them in sentences.

Reading

Read your own books at home. Also try to complete a reading activity every week from the websites below.



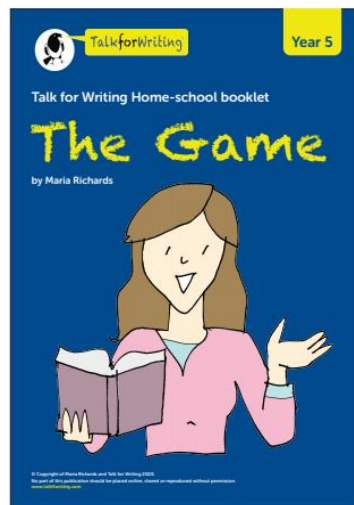
Each week there is a reading lesson at: <https://www.bbc.co.uk/bitesize/dailylessons>

Visit: <https://www.literacyshedplus.com/en-gb/resource/stage-5-reading-packs>



Writing

This week I would like you to work through the home-school booklet 'The Game'. Follow the link below. There are lots of activities that focus on both **reading** and **writing**.



<https://www.talk4writing.com/wp->

Maths



Complete one White Rose lesson a day on: <https://whiterosemaths.com/homelearning/year-5/>

There are also Maths lessons on: <https://www.bbc.co.uk/bitesize/dailylessons> This week the lessons are all about 2D and 3D shapes, reflection and translation.

A good way to revisit different aspects of Maths we have covered this year is: <https://corbettmathsprimary.com/5-a-day/>



Sign up for The Maths Factor: <https://www.themathsfactor.com>

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Download the stage 5 Reading Pack. There are texts to read and questions to practise and develop your reading comprehension skills.



There are also reading comprehension activities at:

<https://kids.classroomsecrets.co.uk/category/year-5/year-5-reading/>

content/uploads/2020/06/Y5-Maria-Rhi.pdf

Work through the activities over the course of the week. There are activities on word meaning, reading comprehension, sentence starters and relative clauses. You will build up to writing your own story based on The Game.



In addition to this, continue working on lessons on the BBC website below. Feel free to complete activities from previous dates.

New activities are added each week.

<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1>

Monday	Tuesday	Wednesday	Thursday	Friday
English Reading and using a text	English Romeo and Juliet	English The Tempest	English Shakespeare reimagined: Henry V & A Soldier's Tale	English Reading lesson: TBC
Maths Distinguish between regular and irregular polygons	Maths Identify 3-D shapes from 2-D representations	Maths Reflection	Maths Translation	Maths Challenge of the week
Arts Week Musical performance	Arts Week Artists and art	Arts Week Drama and theatre	Arts Week Singing and wellbeing	Arts Week Ten pieces takeover

Find all this content and more at: [bbc.co.uk/bitesize/dailylessons](https://www.bbc.co.uk/bitesize/dailylessons)

It is currently free. Watch the videos, practice your skills and play some really fun maths games. Be warned – the music is very catchy!



Visit this link and have a go at the 'Shape Draw' problem.

<https://nrich.maths.org/1140>

and this one called 'Quadrilaterals'

<https://nrich.maths.org/quadrilaterals/note>

Don't forget to play the games and complete the mastery activities on Active Learn. Remember Times Tables Rockstars and Topmarks Maths:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

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Use: www.pobble365.com and work through the different activities. Maybe pick a different one each day. There are five sections:

- Story starter
- Sentence challenge
- Question time
- Perfect picture
- Sick sentences

Science –Our world



We are going to continue our series of

History



Our final history topic for this year is 'The Vikings'. Over the next 4 weeks I would like you to create your own mini topic. You can present it in any way you choose; maybe a powerpoint presentation, a booklet, poster

Arts

BBC Bitesize daily lessons are having an Arts week. There is a lesson each day covering:
Musical performance
Artists and art
Drama and theatre
Singing and wellbeing

DT



Try some of these challenges where you get to design, build and test.

<https://www.smallpei>

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<p>activities looking at issues that are affecting our planet. This week it will be conservation. Find out what you can about this subject, and present your findings in an interesting way eg power point, information poster, persuasive letter, speech.</p> <p>Use these links to help you:</p> <p>https://kids.britannica.com/kids/article/conservation/352993#:~:text=Conservation%20is%20the%20protection%20of,be%20around%20in%20the%20future.</p> <p>https://www.natgeokids.com/uk/discover/science/nature/conservation-tips/</p> <p>https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-the-impact-deforestation-has-on-plants/zd34hbk</p> <p>https://www.wwf.org.uk/learn/love-nature</p> <p>https://easyscienceforkids.com/all-about-conservation/</p>	<p>or series of questions and answers – it's up to you. Do the Vikings deserve their bad reputation? The key questions to answer in your work are:</p> <p>Where did the Vikings come from? Who were the Vikings? When did they invade Britain and why? Where did the Vikings settle? What was life like in Viking times? (food, religion, houses, village life, writing, trade) How did Alfred The Great resist the Vikings?</p> <p>Of course you can include any other information and fun facts that you find interesting too!</p> <p>Visit these sites to find out more:</p> <p>http://www.primaryhomeworkhelp.co.uk/vikings.html</p> <p>https://www.theschoolrun.com/homework-help/vikings</p> <p>https://www.bbc.co.uk/bitesize/topics/ztyr9j6</p>	<p>Ten pieces takeover https://www.bbc.co.uk/bitesize/dailylessons</p> <p><u>Music</u></p> <p>Over the next few weeks develop your music skills and knowledge at: https://www.bbc.co.uk/bitesize/topics/zbkj6</p> <p>Learn about pulse, rhythm, melody, pitch and more.</p> <p>Try this music quiz: https://www.bbc.co.uk/bitesize/articles/z7ryy4j</p> <p>Carry out some research about other classic composers at: https://www.classicsforkids.com</p>	<p>cetrust.org.uk/engineering-at-home</p> <p><u>Spanish</u></p> <p>Try these lessons from the National Academy and learn how to say where you live in Spanish: https://classroom.thenational.academy/lessons/saying-where-you-live-in-spanish-b4b7d4</p> <p>Also revise how to describe the weather: https://classroom.thenational.academy/lessons/to-be-able-to-describe-the-weather-in-spanish-8c80d3</p>
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You could write a guide about what we can all do to play our part in protecting our environment and the wildlife that lives in it. The Woodland Trust has some good ideas:

<https://www.woodlandtrust.org.uk/blog/2020/01/conservation-for-kids/>

Learn how to attract butterflies to your garden:

<https://www.woodlandtrust.org.uk/blog/2020/03/how-to-attract-butterflies/>



Also:

<https://www.natgeokids.com/uk/discover/history/general-history/10-facts-about-the-vikings/>

Find out about Viking artefacts by visiting this link:

<https://www.jorvikvikingcentre.co.uk/education/education-projects/shaking-hands-with-the-past/>

What can they tell us about life in the Viking times?

<https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-proud-to-be-an-archaeologist/zmqg92p>

Remember, this topic is for the next 4 weeks so build it up gradually over that time. Include organisational devices appropriate for your presentation and of course maps, diagrams, pictures, labels, headings.

Horrible Histories song about the Vikings:

<https://www.bbc.co.uk/cbbc/watch/horrible-histories-song-vikings-and-garfunkel>



Follow this link and find out about the instruments of the orchestra:

https://www.classicsforkids.com/music/instruments_orchestra.php

PE

I know you are all doing your best to keep fit and active. Don't forget PE with Joe at 9am on Monday, Wednesday and Saturday morning.

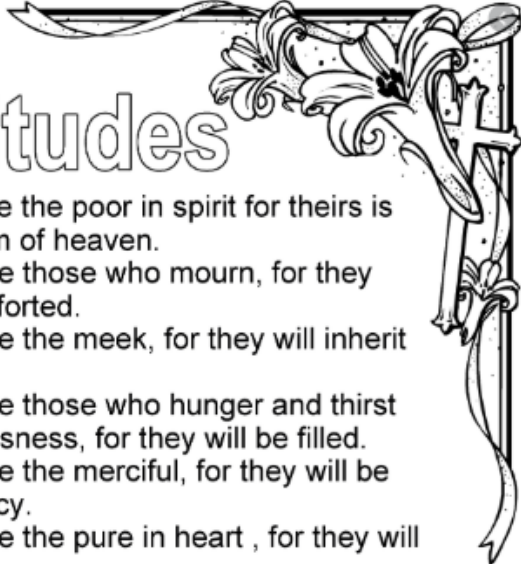
Also:

Kids workout at:
https://m.youtube.com/watch?v=L_A_HjHZxfI

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Religion:



The Beatitudes

Blessed are the poor in spirit for theirs is the kingdom of heaven.

Blessed are those who mourn, for they will be comforted.

Blessed are the meek, for they will inherit the earth.

Blessed are those who hunger and thirst for righteousness, for they will be filled.


Blessed are the merciful, for they will be shown mercy.

Blessed are the pure in heart, for they will see God.

Blessed are the peacemakers for they will be called the sons of God.

Blessed are those who are persecuted because of righteousness, for theirs is the kingdom of heaven.

Blessed are you when people insult you and falsely say all kinds of evil against you because of me.
Matthew 5:3-11



©teacherhelp.org

A NEW WAY OF LIVING (based on Matthew 5: 1-17)

When he saw the crowds Jesus went up the mountain and sat down. His disciples gathered round him and this is what he taught them.

You will be blessed when you have an open and generous heart.

When you share what you have with other people

God will be very close to you.

You will be blessed when you reach out to those who grieve.

When you make friends with those who are sad and lonely,

God will be there to comfort you.

You will be blessed when you are gentle.

When you treat others with kindness and patience

God will give you all you need.

You will be blessed when you work for justice.

When you respect and stand up for the rights of others,

God will give you life to the full.

You will be blessed when you forgive others and don't hold grudges.

You will find God ready to forgive you.

You will be blessed when you desire what is good.

When you always search for what is good, you will find God in all around you.

You will be blessed when you are a peacemaker.

When you try not to let a quarrel even begin or are first to say sorry

you will be known as children of God.

You will be blessed when you are made fun of for doing what God wants.

When people laugh at you for living in God's way,

know that you are very close to God.

Remember what happened to so many of God's messengers.

Rejoice and be glad.

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Do some research about The Beatitudes and The Sermon on the Mount.

Reflect on these questions:

Which Beatitude do you like best and why, what effect would it have on you and others?

In what way are the Beatitudes different from the Ten Commandments?

Write your own modern version of the Beatitudes which show how they could be used to shape the attitudes and lives of Christians today.

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Year 5/6 Common Exception Words

accommodate	criticise	immediate	recommend
accompany	curiosity	individual	relevant
according	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	develop	language	rhyme
ancient	dictionary	leisure	rhythm
apparent	disastrous	lightning	sacrifice
appreciate	embarrass	marvellous	secretary
attached	environment	mischievous	shoulder
available	equipment	muscle	signature
average	equipped	necessary	sincere
awkward	especially	neighbour	sincerely
bargain	exaggerate	nuisance	soldier
bruise	excellent	occupy	stomach
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	privilege	twelfth
conscience	government	profession	variety
conscious	guarantee	programme	vegetable
controversy	harass	pronunciation	vehicle
convenience	hindrance	queue	yacht
correspond	identity	recognize	