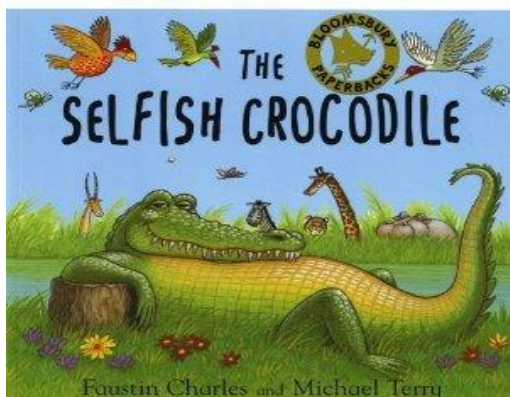


## Home Learning - Nursery

Week beginning 15.6.20

This week our WhatsApp story will be 'The Selfish Crocodile' by Faustin Charles and Michael Terry. We will be sharing this story as part of our R.E. theme which is saying sorry and forgiveness, a number of our activities will be based on the story.



The poem '5 Enormous Dinosaurs' and a Home Learning Challenge' with more maths ideas will be put on the nursery blog page on the school website.

### Activities

#### Literacy

- Listen to the reading of The Selfish Crocodile on WhatsApp (Monday 15<sup>th</sup> June)
- Can you remember some of the animals in the story? Can you draw them and 'write' their names?
- Can you choose your favourite character and write why you like them? Ask a grown up to help you, can you say the initial sounds? Can you hear the other sounds in the words?
- Listen to the story again on WhatsApp, or find a different version on Youtube - can you answer these questions?
  1. Why were there no animals in the river at the beginning of the story?
  2. Why was the crocodile groaning?
  3. What did the other animals do when they heard the crocodile groaning?
  4. Who finally helped the crocodile?
  5. What was wrong with the crocodile?
  6. Why do you think the animals were all happy in the river at the end?
- Can you find the story about the Lion and the Mouse? Why is this story similar to the Selfish Crocodile? What can you do to help someone who is bigger than you?

#### Numeracy

Our Number focus for this week will be how we can represent numbers in different ways - we can use our fingers, represent a number of objects by drawing them, and of course by writing the numerals 1,2,3,4,5, etc.

- Make a number line, get a long piece of paper, put the numerals 1-10 (or higher) and find 10 (or more) pictures or objects to put above/below each number.
- Ask questions about the number line - what is the number underneath the cow/tree/car, what picture is over the number 6? Etc.
- 5 Enormous Dinosaurs, read the poem with your child. Can they make 5 dinosaur stick puppets out of paper or card and then move them as the numbers change in the poem
- Sing some other number rhymes/songs - sometimes they count up - 1, 2, 3, 4, 5, Once I caught a fish alive, sometimes they count down 'There Were 10 in the Bed' There are lots of number rhymes on Youtube and on the CBeebies site ('zoom, zoom, zoom' Cbeebies) is a nice one.
- Draw a simple face on each of your child's fingers and sing '5 Cheeky Monkeys'.
- Use different materials for your child to 'write' the numbers, pen and paper, paintbrush and water, chalk.... Look for numbers in different places, in books, on receipts, on doors and signs outside.

### Phonics

Here is a story that you can share, but you will need some props to help you! *Use a toy train and selection of objects starting with the same sound. Use the props to act out a story with the train. The aim is to have your child chant along with you as you recite the growing list of objects that Tony finds lying on the track. Make up your own story using the props and ask: What do you think happens next?*

#### Tony the Train's Busy Day

- It was going to be a busy day for Tony. He had lots to do before bedtime. So many packages to deliver and so many passengers to carry. He set out very early, leaving all the other engines at the station, and hurried off down the track, **clackedy clack down the track, clackedy clack down the track...** But he hadn't gone very far when...!!! He saw something up ahead lying on the tracks. **'Oh no! yelled Tony. 'I must s - t - o - p.' And he did stop, just in time.** To Tony's surprise there on the track lay a big brown bear, fast asleep. **'I had better warn the others,' thought Tony and so he hurried back to the station, clackedy clack going back, clackedy clack going back.** Tony arrived at the station quite out of puff. 'Whatever is the matter?' said the other engines. 'Toot, toot, mind the...big, brown bear' panted Thomas. 'He's fast asleep on the track.' 'Thank you,' said the others, 'We certainly will.'

Continue with the whole object set and encourage the children to join in with saying the growing list of objects. Remember to give emphasis to the initial sound. A big blue bucket, a colourful car a dirty digger, a hungry horse for example - you can draw pictures if you cannot find the objects..

- Mirror Play Find a mirror (or reflective surface) that your child can use safely. Play at making faces and copying movements of the lips and tongue. Introduce sound making in the mirror and discuss the way lips move, for example, when sounding out 'p' and 'b', the way that tongues poke out for 'th', the way teeth and lips touch for 'f' and the way lips shape the sounds 'sh' and 'm'. Say some rhymes while looking in the mirror so that you can see how your mouth moves when you speak! Have fun, this is always a very funny thing to do with the children and we usually end up laughing!
- Make Silly Soup Choose a letter (maybe C for Crocodile from this week's story?) find objects or pictures, beginning with your chosen letter and then make Silly Soup. You will need a bowl and a spoon and here is the recipe

I'm going to make some Silly Soup,  
I'm making soup that's silly.  
I'm going to put it in the fridge,  
To make it nice and chilly!  
I'm putting in a ccccccc caterpillar  
Then mix the bowl and add the next ingredient  
I'm putting in a ccccccc car

You can play this game in many, many ways - with the same letter, same colour or an odd assortment where you have to sound out different initial sounds.

- Continue to watch and to sing the Jolly Phonics songs on the computer.

### **Religion**

Our R.E. for the next few weeks will be about saying sorry and being forgiven by the person who we have upset. This week's story 'The Selfish Crocodile' is the basis for this weeks activities. The crocodile is mean to the other animals, but once he has realised that he was wrong to be so unkind he says sorry and the animals all begin to live happily together.

- Listen to the story on the nursery WhatsApp or Youtube or share the book if you have it at home.
- Brothers and sisters often fall out, and adults do too, think about these scenarios, are the children being friendly or unfriendly?
  - \*A little boy was sharing his cars with a friend.
  - \*Two children fighting over a teddy bear.
  - \*A girl getting mad with her brother and kicking down his Lego building.
  - \*The boy helping his dad to tidy the kitchen
 Ask your child how the children who are upsetting each other can sort out their disagreements and become friends again. Can they choose one of the 'stories' and draw a picture about it?
- Can you find the story 'Sorry' by Norbert Landa and Tim Warnes, this is a nice story about two friends who fall out.
- Think about what makes a good friend, how can friendships be spoilt and how we can make friends again. Make a good friend/bad
- Help your child to make up a simple prayer to say Thank You for their friends.

### **Other Activities**

- Make a picture of the river scene from The Selfish Crocodile book.
- Name the animals, think about their sound letters.
- Make a crocodile from junk modelling - egg cartons, rolls, boxes or card - there are lots of ideas if you google 'Make a Crocodile'
- Watch a video or look at a non-fiction book to find out about crocodiles.
- Did you know that there is actually a bird that helps the crocodile to keep his teeth clean? There is a VERY short video of this on Youtube if you google 'Bird cleaning crocodile's mouth'
- Keep practicing your name writing
- Have lots of fun at home with your family!!

Lots of love from,

Mrs. Elsey and Miss Carr

Please send photos if you do any of the activities

xxxxxx

## Five Enormous Dinosaurs

(Say as a spoken rhyme or make up your own tune.)

Five enormous dinosaurs,  
Letting out a roar.  
One went away,  
And then there were four.

Four enormous dinosaurs,  
Crashing down a tree.  
One went away,  
And then there were three.

Three enormous dinosaurs,  
Eating meaty stew.  
One went away,  
And then there were two.

Two enormous dinosaurs,  
Trying to run.  
One ran away,  
And then there was one.

One enormous dinosaur,  
Afraid to be a hero.  
He went away,  
And then there was zero.





# Maths: Representing Numbers in Different Ways

## Home Learning Challenges



Using a paintbrush and a bucket of water, can you paint some watery numbers on a fence or pathway? You might like to make your numbers with lines, dots or pictures. Can a grown-up tell you which numbers you have made?

Sing a number song that you know, such as '5 Little Monkeys'. Can you use your fingers to count the characters in the song?

Help your grown-up with the shopping by making a shopping list. Draw the items that they need to buy at the shop. How could you remember what they wanted to buy and how many? Can you think of a good way to show this on your shopping list?



How old are you? Draw yourself a yummy birthday cake. Can you draw the right number of candles on the top of the cake? Try to draw the same number of balloons above the cake and the same number of presents next to your cake.



Play a simple game with a grown-up. Think of a secret number in your head but don't tell your grown-up. Hold up that number of fingers for your grown-up to count. Can they tell you the secret number you are thinking of?



Can you decorate some fairy cakes or cookies? How can you make each cake or cookie show a different number? Maybe each one could have a different number of sweets, chocolate buttons or raisins? Or each one could have a different number of icing dots.