On Cycle A the Year 6 children in the mixed 5/6 class will be taught the year 6 units with a designated teacher. The Year 2 children in the mixed 1/2 class will have their units supplemented/adapted so that they don't repeat from the previous year.

| Cycle A | Cycle B |
|---|---|
| **Year 1**<br>1.1 We are treasure hunters.<br>1.2 We are TV chefs.<br>1.6 We are celebrating | **Year 1**<br>1.1 We are treasure hunters.<br>1.2 We are TV chefs.<br>1.6 We are celebrating |
| **Year 1/2**<br>1.1 We are treasure hunters.<br>1.2 We are TV chefs.<br>1.6 We are celebrating | **Year 1**<br>1.1 We are treasure hunters.<br>1.2 We are TV chefs.<br>1.6 We are celebrating |
| **Year 2**<br>2.1 We are astronauts<br>2.3 We are photographers<br>2.5 We are detectives | **Year 2**<br>2.1 We are astronauts<br>2.3 We are photographers<br>2.5 We are detectives |
| **Year 3**<br>3.1 We are programmers<br>3.3 We are presenters<br>3.6 We are opinion pollsters | **Year 2/3**<br>2.1 We are astronauts<br>2.3 We are photographers<br>2.5 We are detectives |
| **Year 3/4**<br>3.1 We are programmers<br>3.3 We are presenters<br>3.6 We are opinion pollsters | **Year 3**<br>3.1 We are programmers<br>3.3 We are presenters<br>3.6 We are opinion pollsters |
| **Year 4**<br>4.1 We are software developers<br>4.3 We are musicians<br>4.5 We are co-authors | **Year 4**<br>4.1 We are software developers<br>4.3 We are musicians<br>4.5 We are co-authors |
| **Year 5**<br>5.1 We are game developers<br>5.3 We are artists<br>5.5 We are bloggers | **Year 4/5**<br>4.1 We are software developers<br>4.3 We are musicians<br>4.5 We are co-authors |
| **Year 5/6**<br>5.1 We are game developers<br>5.3 We are artists<br>5.5 We are bloggers | **Year 5**<br>5.1 We are game developers<br>5.3 We are artists<br>5.5 We are bloggers |
| **Year 6**<br>6.1 We are app planners<br>6.3 We are market researchers<br>6.5 We are app developers | **Year 6**<br>6.1 We are app planners<br>6.3 We are market researchers<br>6.5 We are app developers |
| | **Year 6**<br>6.1 We are app planners<br>6.3 We are market researchers<br>6.5 We are app developers |

On Cycle A the Year 6 children in the mixed 5/6 class will be taught the year 6 units with a designated teacher. The Year 2 children in the mixed 1/2 class will have their units supplemented/adapted so that they don't repeat from the previous year.

In the EYFS

The children in the Early Years Foundation Stage are given a broad, exploratory-based experience of Computing (ICT) in a range of contexts, including the outdoor classroom environment.  Computing (ICT) is not solely based upon the use of computers and so the Early Years Foundation Stage learning environments (Continuous Provision) features Computing (ICT) scenarios based on real life experience, for example, through role play in the home corner. Children gain confidence, control and language skills through opportunities to 'paint' on the whiteboard, programme a robot (Bee-Bot) and remote control cars. The children also have daily access to Ipads. Loaded onto these Ipads are 'apps' which are suitable for the developmental age range and link to various areas of the EYFS curriculum. The children also have access to recording devices that can support children to develop their communication skills.   The children will gain and develop and understanding of 'Computing' and its uses and begin to understand simple algorithms as 'instructions' to make something happen.  This will be built upon when the children enter KS1 and more discrete teaching of computing will begin.