



## English

### **Reading**

Checking that the book makes sense to them discussing their understanding and exploring the meaning of words in context. Asking questions to improve their understanding. Predicting what might happen from details stated and implied. Participating in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously. Provide reasoned justifications for their views. Read books that are structured in different ways. Reading for a range of purposes. Discuss words and phrases that capture the reader's interest and imagination. Identify how language contributes to meaning. Discuss and evaluate how authors use language including figurative language and consider the impact on the reader.

### **Phonics/Spelling**

We follow the 'Superhero Spelling Scheme' which includes the statutory key words for Y3/4, prefixes and suffixes (ex, sub, super, inter & ation) and the study of homophones.

### **Grammar/Punctuation**

Use expanded noun phrases to describe a setting.

Use fronted adverbials.

Use commas to clarify meaning.

Use devices to build cohesion within and across paragraphs.

Extend sentences with more than one clause by using a wide range of conjunctions e.g. when, if, because, although

Use conjunctions, adverbs and prepositions to express time and cause.

### **Writing**

Identify the audience and purpose for a piece of writing and consider this carefully when selecting the language and structures to use. Note and develop initial ideas drawing on reading and research where necessary. Develop and clarify ideas through talk, noting key events and vocabulary on a written plan. Consider how authors have developed characters & settings. Plan writing by drawing on a writing model.

## Year 4 Summer 2024

## Mathematics

### **Decimals**

Tenths & hundredths as fractions and decimals

Tenths & hundredths on a place value chart and a number line

Divide a 1 & 2 digit number by 10 and 100

Making a whole with tenths & hundredths

Partitioning, ordering & comparing decimals

Writing halves & quarters as decimals

Rounding decimals to the nearest whole number

### **Money & Time**

Writing money as decimals

Converting between pounds and pence

Comparing, estimating, calculating and solving problems with money

Recap over years, months, weeks, days, hours, minutes and seconds

Convert between analogue and digital times

Convert to and from the 24-hour clock

### **Geometry & Position and Direction**

Understand & identify, compare & order angles

Triangles, quadrilaterals, polygons & lines of symmetry

Describe position using coordinates & plot coordinates

Describe translation & translate on a grid

### **Statistics**

Interpret charts & line graphs

Learn about comparison, sum & difference

**\*Continually revise all times tables and division facts (up to 12 times tables)**

## Religion

1. **Pentecost:** Serving - What's so important about new life?
2. **Reconciliation:** Building bridges - Why are bridge builders important in life?

<u>Science</u>	<u>Geography</u>	<u>History</u>	<u>Design Technology</u>	<u>Art</u>
<p><b>Living thing &amp; their habitats:</b> Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Recognise that environments can change and that this can sometimes pose dangers to living things.</p> <p><b>Animals including Humans:</b> Describe the simple functions of the basic parts of the digestive system in humans. Identify the different types of teeth in humans and their simple functions. Construct and interpret a variety of food chains, identifying producers, predators and prey.</p>	<p>Identify the major cities of the UK.</p> <p>Name &amp; locate counties of the UK.</p> <p>Use place name endings to identify Anglo-Saxon &amp; Viking towns and cities in the UK.</p>	<p>Describe what happened to Britain after the Romans left.</p> <p>Find out what life was like in an Anglo-Saxon village.</p> <p>Use historical evidence to draw conclusions about the Sutton Hoo burial.</p> <p>Describe why the Vikings invaded Britain.</p> <p>Understand how the Anglo-Saxons influenced Britain.</p> <p>Explain the similarities &amp; differences between the Anglo-Saxons and the Vikings.</p>	<p>Mini Greenhouses</p> <p>Seasonal Food</p>	<p><b>Painting &amp; Mixed Media: <i>Portraits</i></b></p> <p>Explore how a drawing can be developed.</p> <p>Combine materials for effect.</p> <p>Identify the features of self-portraits.</p> <p>Develop ideas towards an outcome by experimenting with materials and techniques.</p> <p>Apply knowledge and skills to create a mixed media self-portrait.</p>

<u>Computing</u>	<u>Spanish</u>	<u>Physical Education</u>	<u>Music</u>	<u>RHE</u>
<p><b>We are musicians:</b> Creating our own digital music.</p> <p><b>We are co-authors:</b> Creating our own Wikipedia page.</p>	<p><b>Verb:</b> Tengo hambre/sed/sueño</p> <p><b>Possessive adjective:</b> Mi Questions and answers eg ¿Donde vives? Vivo en ...</p> <p><b>Some nouns:</b> Amigo, amiga <b>Conjunction:</b> con</p> <p><b>Verb:</b> Quiero comer/beber/dormir Questions and answers eg ¿Que quieres hacer? Quiero comer</p>	<p>Cricket</p> <p>Athletics</p> <p>Rounders</p>	<p>Connecting Notes and Feelings Staff Notation Focus (Play Recorder or Glockenspiel) Compose melodies on Chrome Music Lab or a Glockenspiel with focus on melody to match a stimulus Listening: 90's Indie: Wonderwall (Oasis) Purpose, Identity and Expression in Music Perform as a choir in an assembly or concert. Listening: Punjab/UK Bhanbiye Akh Larr Gayee (Bhujhangry Group) Trinidad - Calypso Tropical Bird (Trinidad Steel Band)</p>	<p>Sharing Online</p> <p>Chatting Online</p> <p>Safe In My Body</p> <p>Drugs, Alcohol &amp; Tobacco</p> <p>First Aid Heroes</p> <p>How do I love others?</p>

