



Year 4 Spring 2024

English

Reading

In English we will be reading 'The Legend of Rock Paper Scissors' by Drew Daywalt and 'Escape from Pompeii' by Christina Balit which is linked to our history topic.

-Build fluency, comprehension and extend vocabulary skills.

Phonics/Spelling

We follow the 'Superhero Spelling Scheme' which includes the statutory key words for Y3/4, prefixes and suffixes (im, in, il, ir, auto, anti & ous) and the study of homophones.

Grammar/Punctuation

We will be revisiting previous learning and the Y4 grammar content including: expanded noun phrases, conjunctions, fronted adverbials, commas, prepositions, and apostrophes for plural possession.

Writing

-Boudica's Speech
-Descriptive writing - x2 setting descriptions
-Explanation text about volcanoes

Mathematics

Multiplication & Division

Learning and revising all times tables (2, 3, 4, 5, 6, 7, 8, 9, 10, 11 & 12) and division facts

Factor Pairs, multiply and divide by 10 & 100

Related multiplication & division facts and informal written methods

Multiply and divide a 2 & 3 digit numbers by a 1 digit number

Efficient multiplication and solve problems using multiplication & division

Length & Perimeter

Measure in kilometres, metres & find equivalent lengths

Find & calculate the perimeter on a grid, rectangle, rectilinear shapes, polygons & regular polygons

Fractions

Understand the whole, count beyond 1, compare & order mixed numbers, improper fractions and equivalent fractions

Convert mixed numbers to improper fractions & convert improper fractions to mixed numbers

Add 2 or more fractions & mixed numbers and subtract 2 fractions, from whole amounts & mixed numbers

Decimals

Tenths & hundredths as fractions and decimals

Tenths & hundredths on a place value chart and a number line

Divide a 1 & 2 digit number by 10 and 100

Religion

1. Local Church: Community - What makes a 'community'?
2. Eucharist: Giving & Receiving - What's more important giving or receiving?
3. Lent/Easter: Self-discipline - Is self-discipline important in life?

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| <p><u>Science</u> Sound: How can we make different sounds?</p> <ul style="list-style-type: none"> -Identify how sounds are made, associating some of them with something vibrating. -Recognise that vibrations from sounds travel through a medium to the ear. -Find patterns between the pitch of a sound and features of the object that produced it. - Find patterns between the volume of a sound and the strength of the vibrations that produced it. -Recognise that sounds get fainter as the distance from the sound source increases. | <p><u>Geography</u></p> | <p><u>History</u> What did the Romans do for Britain?</p> <p>In history, we will be looking at:</p> <ul style="list-style-type: none"> -life in Britain before the Romans. -the impact of the Roman invasion on Britain. -how the Roman invasion has affected Modern Britain. -Boudica's rebellion. | <p><u>Design Technology</u> In DT, we will be designing, creating and evaluating our own 'Mini Greenhouses'.</p> | <p><u>Art</u> Craft & Design: Architecture</p> <ul style="list-style-type: none"> -To understand starting points in a design process. -To explore techniques to develop imagery. -To explore using a textile technique to develop patterns. -To learn how to create a repeating pattern. -To understand how art is made for different purposes. |
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| <u>Computing</u> | <u>Spanish</u> | <u>Physical Education</u> | <u>Music</u> | <u>RHE</u> |
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| <p>We are musicians: Can I create a simple educational game? The pupils will be using the software programmes called 'Isle of Tune' and 'Audacity' to create their own musical composition.</p> | <p>Verb: Tengo hambre/sed/sueño</p> <p>Possessive adjective: Mi Questions and answers eg ¿Donde vives? Vivo en ...</p> <p>Some nouns: Amigo, amiga Conjunction: con</p> | <p>Dance</p> <p>Ball Skills</p> <p>Tennis</p> <p>Gymnastics</p> | <p>Developing Pulse and Groove Through Improvisation.</p> <p>Singing Sherlock Songs (Dynamic focus, Singing in a round)</p> <p>Listening: 20th Century for the Beauty of the Earth (Rutter)</p> <p>Creating Simple Melodies Together</p> <p>Easter Play/Songs</p> <p>Listening: Jazz - Take the A train (Duke Ellington)</p> | <p>Online Safety</p> <p>Drugs, alcohol and tobacco</p> <p>First Aid</p> |

